

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Aberdeen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language	4.6	5.0	32	224.9	17	53.1	53.1	71.9
Male	10	Language	4.0	3.4	25	223.4	18	72.0	72.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.1	7.8	43	194.0	20	46.5	67.4	76.7
Male	3	Language	13.5	7.8	62	192.9	24	38.7	58.1	80.6
Female	4	Language	9.8	6.6	33	200.2	17	51.5	63.6	78.8
Male	4	Language	10.6	6.2	54	198.4	29	53.7	64.8	79.6
Female	5	Language	8.4	6.3	53	206.3	31	58.5	69.8	83.0
Male	5	Language	9.3	7.5	63	202.9	38	60.3	69.8	81.0
Female	6	Language	4.7	4.5	48	215.4	26	54.2	54.2	66.7
Male	6	Language	7.6	7.1	44	208.8	28	63.6	68.2	72.7
Female	7	Language	6.8	6.2	65	214.0	45	69.2	72.3	78.5
Male	7	Language	6.3	6.9	49	213.4	32	65.3	67.3	69.4
Female	8	Language	5.1	5.2	48	217.7	29	60.4	64.6	77.1
Male	8	Language	4.2	5.4	58	218.8	28	48.3	48.3	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

American Falls Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.1	4.8	57	221.3	31	54.4	54.4	64.9
Male	9	Language	2.7	4.3	61	218.1	25	41.0	42.6	45.9
Female	10	Language	4.4	7.7	58	221.5	29	50.0	53.4	60.3
Male	10	Language	4.5	6.0	52	218.1	25	48.1	48.1	55.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Avery District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	3	Language			1					
Female	4	Language			2					
Male	4	Language			1					
Female	6	Language			2					
Female	7	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Basin District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			9					
Male	3	Language	18.8	12.6	17	191.1	13	76.5	76.5	82.4
Female	4	Language	11.5	6.6	15	206.9	11	73.3	73.3	86.7
Male	4	Language	12.5	6.4	15	201.7	9	60.0	80.0	86.7
Female	5	Language	4.4	3.3	10	206.1	3	30.0	40.0	60.0
Male	5	Language	8.0	4.9	12	209.6	6	50.0	75.0	91.7
Female	6	Language	6.8	5.1	16	212.4	9	56.3	68.8	75.0
Male	6	Language			9					
Female	7	Language			8					
Male	7	Language	9.9	15.8	10	213.6	6	60.0	60.0	70.0
Female	8	Language			5					
Male	8	Language	6.5	5.2	13	216.4	9	69.2	69.2	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Basin District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.2	5.0	12	222.8	7	58.3	58.3	66.7
Male	9	Language	6.4	6.3	19	217.5	13	68.4	68.4	73.7
Female	10	Language	4.3	4.9	16	230.1	10	62.5	62.5	62.5
Male	10	Language	6.2	10.3	21	221.5	11	52.4	52.4	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.7	7.4	39	197.6	16	41.0	61.5	71.8
Male	3	Language	10.5	5.6	29	195.3	8	27.6	55.2	75.9
Female	4	Language	6.8	5.3	47	204.2	19	40.4	51.1	70.2
Male	4	Language	8.7	8.2	37	201.4	18	48.6	56.8	64.9
Female	5	Language	5.6	6.2	35	210.9	15	42.9	48.6	57.1
Male	5	Language	6.2	5.3	38	208.2	20	52.6	63.2	68.4
Female	6	Language	7.8	7.8	38	213.8	27	71.1	76.3	76.3
Male	6	Language	10.7	8.1	37	209.8	29	78.4	86.5	89.2
Female	7	Language	6.9	6.5	42	219.0	26	61.9	64.3	71.4
Male	7	Language	6.7	4.8	33	216.6	24	72.7	72.7	75.8
Female	8	Language	5.3	4.6	29	221.2	19	65.5	69.0	69.0
Male	8	Language	6.6	5.2	47	221.3	34	72.3	74.5	76.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Bear Lake County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.5	4.6	59	225.0	40	67.8	67.8	74.6
Male	9	Language	4.9	4.4	45	223.9	28	62.2	64.4	66.7
Female	10	Language	3.3	3.5	56	226.5	30	53.6	53.6	58.9
Male	10	Language	2.3	3.3	56	226.6	21	37.5	37.5	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.2	7.9	109	191.3	62	56.9	71.6	80.7
Male	3	Language	14.8	8.8	133	191.6	60	45.1	63.2	78.9
Female	4	Language	10.2	7.1	122	201.1	66	54.1	65.6	79.5
Male	4	Language	11.1	7.8	137	198.7	75	54.7	64.2	78.1
Female	5	Language	7.3	7.1	119	208.3	65	54.6	58.0	68.9
Male	5	Language	6.8	6.8	127	206.4	64	50.4	55.1	64.6
Female	6	Language	5.9	5.4	120	211.8	62	51.7	59.2	67.5
Male	6	Language	6.8	6.4	123	209.5	71	57.7	63.4	67.5
Female	7	Language	6.7	4.9	138	214.6	99	71.7	74.6	79.7
Male	7	Language	6.5	5.8	132	211.9	82	62.1	67.4	72.7
Female	8	Language	5.9	5.5	137	218.1	86	62.8	65.0	72.3
Male	8	Language	5.9	6.4	129	214.0	72	55.8	58.1	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Blackfoot District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.1	5.1	131	220.6	91	69.5	73.3	80.9
Male	9	Language	5.7	5.2	122	218.0	79	64.8	65.6	73.0
Female	10	Language	4.4	4.3	127	227.7	77	60.6	63.0	70.9
Male	10	Language	5.4	5.9	123	220.6	78	63.4	64.2	74.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.7	7.3	91	196.8	44	48.4	67.0	86.8
Male	3	Language	14.7	8.9	83	193.9	38	45.8	65.1	77.1
Female	4	Language	10.2	6.4	101	204.6	63	62.4	75.2	83.2
Male	4	Language	10.6	7.5	103	201.7	53	51.5	64.1	80.6
Female	5	Language	6.8	5.3	116	211.5	61	52.6	63.8	75.0
Male	5	Language	6.9	5.8	108	208.3	56	51.9	59.3	70.4
Female	6	Language	6.3	5.8	108	216.3	70	64.8	66.7	75.9
Male	6	Language	6.5	5.3	115	213.4	76	66.1	67.8	73.9
Female	7	Language	6.8	4.8	112	219.9	86	76.8	78.6	85.7
Male	7	Language	5.6	5.2	117	217.5	74	63.2	64.1	70.1
Female	8	Language	4.4	4.6	99	224.7	60	60.6	60.6	65.7
Male	8	Language	4.9	4.6	128	222.2	80	62.5	64.8	74.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Blaine County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.4	4.4	104	228.2	65	62.5	62.5	67.3
Male	9	Language	3.4	4.1	112	223.4	53	47.3	48.2	57.1
Female	10	Language	4.4	4.4	101	227.4	63	62.4	62.4	66.3
Male	10	Language	4.3	4.5	112	227.1	71	63.4	63.4	67.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Bliss Joint District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			8					
	Male	3	Language			4					
	Female	4	Language			4					
	Male	4	Language			7					
	Female	5	Language			3					
	Male	5	Language			1					
	Female	6	Language			5					
	Male	6	Language			3					
	Female	7	Language			6					
	Male	7	Language			3					
	Female	8	Language			6					
	Male	8	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			8					
Male	9	Language			1					
Female	10	Language			2					
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.9	8.3	254	195.6	153	60.2	77.2	87.4
Male	3	Language	16.2	9.4	263	193.0	157	59.7	72.2	81.7
Female	4	Language	10.0	7.1	263	205.8	159	60.5	71.5	80.2
Male	4	Language	10.3	7.0	271	203.7	167	61.6	73.1	80.4
Female	5	Language	7.4	6.1	248	212.7	156	62.9	69.0	76.6
Male	5	Language	7.8	6.0	247	210.9	163	66.0	71.7	80.2
Female	6	Language	6.0	4.9	264	217.1	177	67.0	70.1	75.4
Male	6	Language	6.6	5.9	247	213.9	156	63.2	66.8	72.5
Female	7	Language	5.8	4.7	256	219.3	182	71.1	73.8	80.1
Male	7	Language	5.6	4.9	263	218.8	177	67.3	68.4	76.4
Female	8	Language	5.5	4.7	245	223.9	178	72.7	73.5	82.4
Male	8	Language	5.1	4.7	293	221.6	191	65.2	68.3	73.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Bonneville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.8	4.9	254	225.9	162	63.8	63.8	74.0
Male	9	Language	5.1	5.1	282	221.8	184	65.2	66.0	70.9
Female	10	Language	3.9	4.2	243	229.4	140	57.6	57.6	65.8
Male	10	Language	3.9	4.0	277	226.7	167	60.3	61.4	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	16.1	10.9	48	194.3	24	50.0	70.8	81.3
Male	3	Language	15.5	7.8	38	190.3	20	52.6	60.5	84.2
Female	4	Language	9.1	6.2	47	204.0	28	59.6	68.1	74.5
Male	4	Language	10.2	7.4	54	198.5	26	48.1	55.6	81.5
Female	5	Language	8.8	7.5	45	208.8	28	62.2	68.9	82.2
Male	5	Language	6.9	6.3	45	206.4	23	51.1	60.0	68.9
Female	6	Language	8.2	5.8	20	210.7	14	70.0	75.0	85.0
Male	6	Language	7.2	6.9	12	207.1	6	50.0	66.7	75.0
Female	7	Language	4.9	6.1	55	218.0	30	54.5	56.4	60.0
Male	7	Language	5.6	5.4	61	213.3	37	60.7	63.9	65.6
Female	8	Language	4.4	4.2	56	219.3	32	57.1	60.7	75.0
Male	8	Language	5.2	5.4	54	216.7	30	55.6	59.3	68.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Boundary County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.5	4.8	51	225.0	26	51.0	51.0	62.7
Male	9	Language	3.3	4.8	52	220.1	27	51.9	51.9	55.8
Female	10	Language	4.9	6.2	44	224.3	27	61.4	61.4	65.9
Male	10	Language	4.4	5.0	52	220.6	29	55.8	57.7	71.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			6					
Male	3	Language			8					
Female	4	Language	8.9	7.1	12	196.0	4	33.3	50.0	58.3
Male	4	Language	8.1	6.8	12	198.3	4	33.3	41.7	50.0
Female	5	Language	9.2	5.7	10	208.8	6	60.0	70.0	80.0
Male	5	Language	5.3	5.8	18	205.4	7	38.9	50.0	55.6
Female	6	Language			7					
Male	6	Language	9.4	6.6	11	212.2	8	72.7	72.7	90.9
Female	7	Language			6					
Male	7	Language	2.7	2.9	10	208.8	4	40.0	40.0	40.0
Female	8	Language	3.7	3.2	13	223.5	9	69.2	69.2	76.9
Male	8	Language	3.7	4.7	25	217.4	12	48.0	52.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			7					
Male	9	Language	2.8	4.2	16	219.7	6	37.5	37.5	37.5
Female	10	Language	2.0	3.3	10	228.5	3	30.0	30.0	40.0
Male	10	Language	3.8	4.1	20	223.8	11	55.0	55.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.4	7.8	36	194.1	13	36.1	69.4	77.8
Male	3	Language	10.8	8.1	42	195.8	16	38.1	54.8	66.7
Female	4	Language	9.6	7.2	24	201.8	12	50.0	58.3	70.8
Male	4	Language	11.4	5.6	30	200.3	18	60.0	83.3	96.7
Female	5	Language	7.1	5.5	39	211.0	23	59.0	69.2	74.4
Male	5	Language	8.9	7.4	52	205.0	31	59.6	65.4	75.0
Female	6	Language	4.0	5.1	41	216.2	15	36.6	39.0	43.9
Male	6	Language	5.2	7.5	53	208.8	18	34.0	37.7	45.3
Female	7	Language	4.9	4.6	34	218.1	20	58.8	58.8	64.7
Male	7	Language	5.7	5.4	44	215.9	26	59.1	59.1	65.9
Female	8	Language	6.0	4.9	26	220.9	17	65.4	69.2	84.6
Male	8	Language	5.4	5.3	32	217.1	22	68.8	68.8	71.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.5	4.6	38	226.9	24	63.2	63.2	68.4
Male	9	Language	5.6	4.9	34	223.5	26	76.5	76.5	79.4
Female	10	Language	3.9	4.9	37	226.9	21	56.8	56.8	62.2
Male	10	Language	4.4	4.7	38	225.7	24	63.2	63.2	76.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	16.0	7.4	10	193.6	6	60.0	90.0	90.0
Male	3	Language	10.3	6.5	12	196.7	4	33.3	33.3	75.0
Female	4	Language	10.3	6.7	11	202.4	7	63.6	72.7	81.8
Male	4	Language	8.0	8.6	15	198.9	4	26.7	33.3	60.0
Female	5	Language	7.4	6.2	19	205.6	9	47.4	52.6	73.7
Male	5	Language	5.2	4.6	18	209.6	8	44.4	50.0	72.2
Female	6	Language	5.1	5.6	21	215.8	10	47.6	47.6	52.4
Male	6	Language	4.5	5.3	20	210.8	8	40.0	45.0	45.0
Female	7	Language	4.2	4.4	19	221.4	12	63.2	63.2	63.2
Male	7	Language	6.8	6.7	16	212.2	9	56.3	62.5	68.8
Female	8	Language	4.7	4.9	20	221.2	10	50.0	50.0	60.0
Male	8	Language	4.1	3.6	17	223.3	11	64.7	64.7	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Butte County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.7	5.0	10	224.6	8	80.0	80.0	90.0
Male	9	Language	4.2	4.5	19	222.6	10	52.6	52.6	57.9
Female	10	Language	4.6	5.6	18	226.0	9	50.0	61.1	72.2
Male	10	Language	4.2	4.0	24	222.8	14	58.3	58.3	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.6	8.4	168	194.5	81	48.2	67.9	81.5
Male	3	Language	15.9	10.0	175	190.8	89	50.9	64.6	78.9
Female	4	Language	11.1	7.2	162	202.7	106	65.4	73.5	84.0
Male	4	Language	10.0	7.9	199	199.9	94	47.2	63.8	73.4
Female	5	Language	7.1	5.5	179	208.6	101	56.4	67.6	74.9
Male	5	Language	7.4	7.1	194	204.9	97	50.0	56.2	65.5
Female	6	Language	6.7	5.5	177	211.8	111	62.7	67.2	76.8
Male	6	Language	5.6	5.9	196	210.3	99	50.5	56.1	64.8
Female	7	Language	6.6	5.6	202	213.8	131	64.9	68.8	78.2
Male	7	Language	7.0	7.4	179	211.0	109	60.9	67.6	72.6
Female	8	Language	5.7	5.8	198	216.7	123	62.1	63.1	70.2
Male	8	Language	6.3	6.2	177	213.7	109	61.6	62.7	69.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.8	6.2	89	219.6	51	57.3	58.4	67.4
Male	9	Language	5.2	5.9	95	217.0	54	56.8	56.8	64.2
Female	10	Language	4.8	5.9	135	223.6	77	57.0	57.0	61.5
Male	10	Language	6.2	7.0	148	220.4	91	61.5	61.5	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Camas County District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3			5					
	Male	3			2					
	Female	4			4					
	Male	4			4					
	Female	5			4					
	Male	5			2					
	Female	6			2					
	Male	6			6					
	Female	7			3					
	Male	7			2					
	Female	8			3					
	Male	8			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Camas County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			8					
Male	9	Language			6					
Female	10	Language			7					
Male	10	Language	6.3	4.9	11	221.9	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Cambridge Joint District

		Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3			3					
	Male	3			7					
	Female	4			5					
	Male	4			3					
	Female	5			2					
	Male	5			1					
	Female	6			6					
	Male	6			5					
	Female	7			6					
	Male	7			8					
	Female	8			5					
	Male	8			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Cambridge Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			2					
Male	9	Language			3					
Female	10	Language			6					
Male	10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			5					
Male	3	Language			8					
Female	4	Language	5.0	5.0	11	210.0	3	27.3	27.3	54.5
Male	4	Language	5.3	3.8	11	208.0	5	45.5	54.5	54.5
Female	5	Language			8					
Male	5	Language	5.7	5.2	12	206.8	5	41.7	50.0	58.3
Female	6	Language	9.1	5.8	16	215.8	13	81.3	81.3	87.5
Male	6	Language			7					
Female	7	Language			5					
Male	7	Language	5.2	6.1	12	217.4	6	50.0	50.0	50.0
Female	8	Language			5					
Male	8	Language	7.7	7.6	15	215.5	11	73.3	73.3	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Cascade District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.4	3.5	19	225.4	15	78.9	78.9	89.5
Male	9	Language	5.5	4.4	12	219.0	8	66.7	75.0	83.3
Female	10	Language	3.4	5.0	14	227.6	5	35.7	35.7	50.0
Male	10	Language	2.1	2.5	10	223.6	5	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.0	7.1	146	196.8	78	53.4	74.0	86.3
Male	3	Language	13.6	8.3	163	194.7	74	45.4	63.2	77.3
Female	4	Language	8.4	6.1	136	203.6	60	44.1	58.1	73.5
Male	4	Language	9.5	6.8	164	199.6	79	48.2	57.9	72.6
Female	5	Language	7.4	6.0	157	210.8	97	61.8	69.4	76.4
Male	5	Language	7.3	5.8	155	208.2	96	61.9	67.7	74.2
Female	6	Language	6.2	5.2	160	214.4	102	63.8	69.4	75.6
Male	6	Language	5.8	5.5	154	212.1	84	54.5	57.8	68.2
Female	7	Language	5.1	4.6	166	217.1	101	60.8	65.1	74.1
Male	7	Language	4.5	4.6	166	215.7	82	49.4	51.2	60.8
Female	8	Language	4.4	4.7	152	223.0	88	57.9	60.5	67.1
Male	8	Language	5.1	5.5	201	218.2	120	59.7	61.2	66.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Cassia County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.6	4.8	126	223.7	78	61.9	62.7	71.4
Male	9	Language	4.2	5.2	132	220.7	63	47.7	49.2	62.9
Female	10	Language	3.9	4.5	170	228.4	98	57.6	58.8	65.9
Male	10	Language	3.9	4.0	155	224.4	95	61.3	61.9	67.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			8					
Male	3	Language	16.0	8.0	12	193.7	6	50.0	66.7	83.3
Female	4	Language			6					
Male	4	Language	7.3	6.3	11	204.1	4	36.4	72.7	72.7
Female	5	Language			8					
Male	5	Language			8					
Female	6	Language	7.3	4.5	12	213.1	8	66.7	66.7	91.7
Male	6	Language			7					
Female	7	Language			9					
Male	7	Language	5.1	4.6	16	219.2	11	68.8	68.8	75.0
Female	8	Language	4.5	3.2	12	223.8	8	66.7	66.7	75.0
Male	8	Language	4.7	3.2	12	218.4	7	58.3	75.0	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Castleford Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.4	4.4	14	222.4	12	85.7	85.7	85.7
Male	9	Language	4.3	3.8	11	219.9	7	63.6	63.6	72.7
Female	10	Language			9					
Male	10	Language	5.0	3.1	11	224.7	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.5	8.0	21	198.2	9	42.9	66.7	90.5
Male	3	Language	11.3	8.3	11	199.8	4	36.4	45.5	72.7
Female	4	Language	9.9	6.6	12	200.3	6	50.0	58.3	75.0
Male	4	Language	12.9	9.6	19	200.7	12	63.2	73.7	84.2
Female	5	Language	5.7	4.4	12	214.9	8	66.7	75.0	75.0
Male	5	Language	8.4	7.0	14	205.3	9	64.3	64.3	78.6
Female	6	Language	5.8	4.6	12	213.4	8	66.7	66.7	66.7
Male	6	Language	8.5	4.2	12	204.6	9	75.0	91.7	91.7
Female	7	Language	5.9	4.1	13	220.2	10	76.9	76.9	100.0
Male	7	Language	6.0	6.2	24	210.5	14	58.3	58.3	66.7
Female	8	Language	3.8	4.1	14	220.6	6	42.9	42.9	71.4
Male	8	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.6	4.4	11	226.8	7	63.6	63.6	72.7
Male	9	Language	3.6	4.6	15	223.4	6	40.0	46.7	46.7
Female	10	Language	2.9	3.2	14	227.9	7	50.0	50.0	57.1
Male	10	Language	4.9	6.0	23	221.7	15	65.2	65.2	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Clark County Joint District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			6					
	Male	3	Language			5					
	Female	4	Language			6					
	Male	4	Language			8					
	Female	5	Language			7					
	Male	5	Language			5					
	Female	6	Language			2					
	Male	6	Language			5					
	Female	7	Language			8					
	Male	7	Language			6					
	Female	8	Language			5					
	Male	8	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Clark County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			5					
Male	9	Language			2					
Female	10	Language			5					
Male	10	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	16.7	8.7	219	196.6	150	68.5	81.3	88.6
Male	3	Language	16.9	8.9	251	194.8	158	62.9	80.5	88.4
Female	4	Language	10.7	6.9	215	207.0	148	68.8	77.2	87.0
Male	4	Language	11.4	6.7	252	204.9	187	74.2	81.7	87.7
Female	5	Language	7.4	5.6	247	213.5	166	67.2	73.7	79.8
Male	5	Language	8.3	6.2	254	210.2	169	66.5	72.8	81.1
Female	6	Language	5.2	5.1	244	218.3	140	57.4	62.3	71.3
Male	6	Language	5.4	5.4	306	214.9	165	53.9	58.2	64.1
Female	7	Language	6.3	5.6	308	220.4	220	71.4	72.7	78.9
Male	7	Language	6.5	5.7	308	218.3	215	69.8	71.4	79.9
Female	8	Language	5.5	4.4	350	223.7	262	74.9	75.1	82.0
Male	8	Language	5.8	5.6	360	220.7	241	66.9	68.1	73.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Coeur d'Alene District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.1	3.8	355	226.6	225	63.4	63.4	69.9
Male	9	Language	4.8	5.2	358	223.7	219	61.2	61.7	67.0
Female	10	Language	3.7	3.8	382	229.6	228	59.7	59.7	66.8
Male	10	Language	4.2	5.3	367	226.9	205	55.9	55.9	64.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Cottonwood Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.8	7.7	12	201.0	8	66.7	91.7	100.0
Male	3	Language			9					
Female	4	Language	8.9	6.6	13	206.7	6	46.2	61.5	84.6
Male	4	Language	7.2	5.4	12	205.7	6	50.0	58.3	75.0
Female	5	Language	4.4	3.9	19	214.3	9	47.4	52.6	57.9
Male	5	Language	7.4	5.2	19	213.0	12	63.2	68.4	73.7
Female	6	Language	4.3	4.6	10	218.5	5	50.0	50.0	60.0
Male	6	Language	5.3	4.2	16	213.3	8	50.0	50.0	81.3
Female	7	Language	5.2	5.2	16	219.8	9	56.3	56.3	62.5
Male	7	Language	4.6	4.1	14	219.9	8	57.1	64.3	78.6
Female	8	Language	2.9	3.6	14	222.6	7	50.0	50.0	57.1
Male	8	Language	3.0	4.6	15	222.3	6	40.0	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Cottonwood Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.8	4.7	26	225.4	14	53.8	57.7	65.4
Male	9	Language	4.1	7.1	16	220.8	6	37.5	37.5	50.0
Female	10	Language	3.4	4.4	20	230.9	11	55.0	55.0	60.0
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Council District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			4					
	Male	3	Language	14.3	6.5	10	192.4	4	40.0	70.0	80.0
	Female	4	Language			3					
	Male	4	Language			6					
	Female	5	Language			7					
	Male	5	Language	3.1	3.2	14	212.2	2	14.3	21.4	57.1
	Female	6	Language			6					
	Male	6	Language	4.8	4.3	12	217.3	7	58.3	66.7	83.3
	Female	7	Language	5.5	5.2	13	221.2	8	61.5	61.5	69.2
	Male	7	Language			8					
	Female	8	Language	3.8	3.5	13	225.1	9	69.2	69.2	69.2
	Male	8	Language	4.8	4.8	11	225.0	9	81.8	81.8	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Council District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			8					
Male	9	Language	4.2	3.6	11	227.0	9	81.8	81.8	90.9
Female	10	Language	4.7	3.5	14	229.9	10	71.4	71.4	78.6
Male	10	Language	3.4	4.3	11	227.5	6	54.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			3					
Female	4	Language			6					
Male	4	Language			2					
Female	5	Language			5					
Male	5	Language			5					
Female	6	Language			1					
Male	6	Language			5					
Female	7	Language			3					
Male	7	Language			2					
Female	8	Language			9					
Male	8	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Culdesac Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			7					
Male	9	Language			8					
Female	10	Language	2.8	2.9	12	226.7	7	58.3	58.3	58.3
Male	10	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Dietrich District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			5					
Male	3	Language			4					
Female	4	Language			6					
Male	4	Language			6					
Female	5	Language			5					
Male	5	Language			5					
Female	6	Language			3					
Male	6	Language			8					
Female	7	Language			4					
Male	7	Language			5					
Female	8	Language			5					
Male	8	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Dietrich District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			2					
Male	9	Language			7					
Female	10	Language			3					
Male	10	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.5	9.0	34	196.9	20	58.8	70.6	85.3
Male	3	Language	17.2	9.5	35	191.6	18	51.4	74.3	82.9
Female	4	Language	10.4	6.3	41	204.8	26	63.4	75.6	92.7
Male	4	Language	7.3	6.1	28	206.1	13	46.4	53.6	71.4
Female	5	Language	5.7	4.6	33	211.4	18	54.5	60.6	69.7
Male	5	Language	7.9	6.6	38	207.0	24	63.2	65.8	71.1
Female	6	Language	5.0	5.4	38	216.9	19	50.0	52.6	65.8
Male	6	Language	5.0	5.0	44	212.5	20	45.5	54.5	65.9
Female	7	Language	7.5	5.7	30	216.7	22	73.3	76.7	76.7
Male	7	Language	4.4	4.8	31	215.4	17	54.8	54.8	58.1
Female	8	Language	4.8	4.3	44	221.8	27	61.4	63.6	68.2
Male	8	Language	5.1	4.7	45	218.5	28	62.2	62.2	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Filer District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.3	5.4	50	226.6	32	64.0	64.0	66.0
Male	9	Language	6.6	5.7	44	219.9	36	81.8	84.1	86.4
Female	10	Language	3.9	3.6	53	230.1	34	64.2	64.2	66.0
Male	10	Language	4.0	3.9	49	226.0	31	63.3	63.3	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.1	8.8	32	195.1	21	65.6	78.1	84.4
Male	3	Language	14.6	7.9	27	191.7	14	51.9	59.3	85.2
Female	4	Language	10.4	7.9	33	206.9	22	66.7	66.7	87.9
Male	4	Language	10.3	6.4	28	202.8	18	64.3	75.0	82.1
Female	5	Language	7.2	6.4	29	208.9	15	51.7	55.2	69.0
Male	5	Language	6.8	5.0	26	210.4	14	53.8	61.5	76.9
Female	6	Language	6.1	7.6	20	210.6	11	55.0	60.0	70.0
Male	6	Language	6.0	4.7	27	214.3	20	74.1	77.8	77.8
Female	7	Language	6.5	5.6	27	214.8	17	63.0	66.7	70.4
Male	7	Language	7.6	6.6	23	219.2	17	73.9	73.9	73.9
Female	8	Language	6.0	4.3	33	225.8	26	78.8	78.8	84.8
Male	8	Language	4.9	5.7	30	220.1	15	50.0	53.3	56.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Firth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.4	4.2	31	225.8	22	71.0	74.2	87.1
Male	9	Language	2.0	2.7	31	224.8	11	35.5	35.5	41.9
Female	10	Language	4.2	4.9	36	232.3	21	58.3	58.3	61.1
Male	10	Language	4.6	7.4	29	224.9	16	55.2	58.6	58.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.4	8.2	75	192.9	29	38.7	57.3	70.7
Male	3	Language	13.8	8.8	76	192.0	28	36.8	59.2	76.3
Female	4	Language	10.8	8.4	65	201.3	37	56.9	66.2	78.5
Male	4	Language	12.1	7.9	93	198.7	59	63.4	74.2	80.6
Female	5	Language	7.2	6.1	82	209.9	47	57.3	63.4	73.2
Male	5	Language	7.9	8.8	82	206.3	38	46.3	54.9	65.9
Female	6	Language	5.0	4.5	57	215.3	31	54.4	59.6	68.4
Male	6	Language	4.8	4.1	68	209.7	25	36.8	48.5	72.1
Female	7	Language	5.1	4.8	73	217.8	42	57.5	58.9	68.5
Male	7	Language	4.7	5.0	85	214.2	43	50.6	55.3	61.2
Female	8	Language	5.8	4.6	78	221.1	54	69.2	71.8	78.2
Male	8	Language	4.3	4.3	72	218.6	40	55.6	55.6	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Fremont County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.2	4.2	69	224.4	40	58.0	58.0	68.1
Male	9	Language	5.3	5.3	74	222.2	46	62.2	64.9	73.0
Female	10	Language	3.2	4.1	69	227.7	32	46.4	47.8	56.5
Male	10	Language	4.0	5.9	86	223.1	42	48.8	50.0	53.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.7	7.3	47	198.4	31	66.0	76.6	91.5
Male	3	Language	14.9	9.4	51	197.4	31	60.8	68.6	78.4
Female	4	Language	10.8	7.0	45	205.0	30	66.7	71.1	82.2
Male	4	Language	12.3	6.5	37	203.9	28	75.7	81.1	94.6
Female	5	Language	4.9	3.7	50	211.9	24	48.0	58.0	68.0
Male	5	Language	9.0	6.1	49	209.2	36	73.5	79.6	89.8
Female	6	Language	4.6	4.4	46	217.5	24	52.2	56.5	69.6
Male	6	Language	3.8	5.4	50	215.1	19	38.0	44.0	52.0
Female	7	Language	4.5	4.5	52	219.0	28	53.8	59.6	63.5
Male	7	Language	3.9	4.5	56	217.8	28	50.0	53.6	64.3
Female	8	Language	3.4	3.3	60	222.2	33	55.0	56.7	63.3
Male	8	Language	5.7	5.7	53	218.8	32	60.4	66.0	69.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Fruitland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.0	4.0	60	224.3	30	50.0	50.0	55.0
Male	9	Language	3.6	3.9	58	221.3	32	55.2	56.9	63.8
Female	10	Language	4.2	3.9	48	226.7	28	58.3	58.3	75.0
Male	10	Language	5.0	5.1	68	224.1	44	64.7	64.7	72.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Garden Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			5					
Male	3	Language	15.9	8.0	11	196.6	7	63.6	81.8	90.9
Female	4	Language			5					
Male	4	Language			6					
Female	5	Language	7.6	6.0	11	215.3	7	63.6	81.8	81.8
Male	5	Language	9.1	7.7	10	211.8	8	80.0	80.0	90.0
Female	6	Language			6					
Male	6	Language			9					
Female	7	Language			7					
Male	7	Language			9					
Female	8	Language			8					
Male	8	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Garden Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			7					
Male	9	Language	3.4	5.4	11	226.8	4	36.4	36.4	45.5
Female	10	Language			8					
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Genesee Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			4					
Male	3	Language	14.3	9.0	13	199.5	6	46.2	61.5	84.6
Female	4	Language	8.9	5.4	12	211.1	8	66.7	75.0	83.3
Male	4	Language			8					
Female	5	Language			7					
Male	5	Language			7					
Female	6	Language			7					
Male	6	Language	3.8	4.9	13	221.8	7	53.8	53.8	61.5
Female	7	Language	5.3	4.7	10	222.5	7	70.0	70.0	70.0
Male	7	Language			7					
Female	8	Language	3.8	4.7	16	228.3	9	56.3	56.3	56.3
Male	8	Language	2.4	3.0	13	225.3	5	38.5	38.5	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Genesee Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.5	3.1	12	226.6	8	66.7	66.7	66.7
Male	9	Language	2.9	3.9	14	224.2	6	42.9	42.9	50.0
Female	10	Language	2.1	2.7	17	231.2	9	52.9	52.9	52.9
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	21.7	10.2	15	188.5	11	73.3	86.7	93.3
Male	3	Language	13.5	7.6	22	191.0	9	40.9	54.5	77.3
Female	4	Language	14.2	7.9	10	199.3	7	70.0	90.0	100.0
Male	4	Language	9.1	8.0	17	202.5	7	41.2	47.1	70.6
Female	5	Language	7.1	5.5	12	210.7	7	58.3	66.7	75.0
Male	5	Language	12.5	9.5	19	201.7	12	63.2	68.4	78.9
Female	6	Language	4.4	4.4	24	215.3	12	50.0	54.2	62.5
Male	6	Language	5.8	6.3	23	207.3	11	47.8	52.2	56.5
Female	7	Language	6.0	4.7	20	215.2	13	65.0	65.0	85.0
Male	7	Language	6.7	8.0	22	211.8	14	63.6	63.6	72.7
Female	8	Language	7.9	4.4	16	214.6	14	87.5	93.8	93.8
Male	8	Language	6.3	7.1	11	216.1	6	54.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Glenns Ferry Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.1	4.8	10	223.7	8	80.0	80.0	90.0
Male	9	Language	6.0	6.2	19	219.7	11	57.9	57.9	73.7
Female	10	Language	4.5	4.3	17	225.1	11	64.7	64.7	82.4
Male	10	Language	4.3	6.2	20	223.0	9	45.0	45.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.5	7.0	33	195.9	13	39.4	54.5	69.7
Male	3	Language	11.5	8.1	41	193.4	13	31.7	48.8	63.4
Female	4	Language	11.5	6.3	41	201.1	30	73.2	78.0	85.4
Male	4	Language	10.9	7.1	34	197.7	17	50.0	64.7	79.4
Female	5	Language	4.8	4.5	43	211.5	16	37.2	51.2	60.5
Male	5	Language	6.4	5.4	36	205.4	19	52.8	52.8	61.1
Female	6	Language	5.2	5.7	41	214.8	23	56.1	58.5	61.0
Male	6	Language	4.5	5.0	46	210.0	16	34.8	39.1	52.2
Female	7	Language	6.7	5.5	32	215.4	22	68.8	71.9	75.0
Male	7	Language	6.1	6.2	39	210.6	21	53.8	64.1	79.5
Female	8	Language	5.6	5.0	37	218.5	23	62.2	62.2	70.3
Male	8	Language	6.5	6.1	47	217.2	32	68.1	68.1	70.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Gooding Joint School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.9	2.9	43	221.9	28	65.1	67.4	74.4
Male	9	Language	1.6	2.4	39	219.2	10	25.6	25.6	38.5
Female	10	Language	2.8	3.2	44	225.4	22	50.0	50.0	56.8
Male	10	Language	3.4	4.5	48	220.3	21	43.8	43.8	52.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.2	6.3	13	200.4	8	61.5	69.2	92.3
Male	3	Language	17.5	8.1	13	194.8	7	53.8	84.6	92.3
Female	4	Language	11.6	6.9	11	204.6	9	81.8	81.8	81.8
Male	4	Language	7.6	5.0	14	206.1	6	42.9	50.0	78.6
Female	5	Language	6.3	6.1	10	213.2	6	60.0	70.0	70.0
Male	5	Language	6.7	5.9	12	209.5	5	41.7	50.0	83.3
Female	6	Language	5.1	3.8	15	219.1	11	73.3	73.3	80.0
Male	6	Language	6.9	3.3	12	216.7	11	91.7	91.7	91.7
Female	7	Language	5.1	3.8	10	219.1	7	70.0	70.0	80.0
Male	7	Language	4.9	4.5	20	216.8	11	55.0	60.0	70.0
Female	8	Language	2.7	3.2	18	224.0	8	44.4	44.4	44.4
Male	8	Language	3.9	4.9	11	220.9	5	45.5	45.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Grace Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.5	4.8	16	227.3	11	68.8	68.8	81.3
Male	9	Language	3.5	4.1	18	223.3	9	50.0	50.0	55.6
Female	10	Language	2.6	3.5	24	230.4	10	41.7	41.7	50.0
Male	10	Language	3.3	3.4	19	225.7	10	52.6	57.9	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.5	7.4	37	194.1	17	45.9	67.6	86.5
Male	3	Language	12.1	10.6	37	192.4	14	37.8	43.2	54.1
Female	4	Language	10.1	8.7	31	202.0	15	48.4	58.1	71.0
Male	4	Language	7.4	6.4	35	201.5	13	37.1	48.6	60.0
Female	5	Language	8.4	7.7	42	207.5	22	52.4	59.5	69.0
Male	5	Language	8.2	6.9	61	205.3	34	55.7	68.9	73.8
Female	6	Language	4.5	4.9	42	215.8	20	47.6	47.6	57.1
Male	6	Language	5.7	7.6	49	211.4	23	46.9	55.1	59.2
Female	7	Language	5.1	4.3	33	217.8	19	57.6	63.6	75.8
Male	7	Language	4.2	4.4	49	216.0	28	57.1	57.1	67.3
Female	8	Language	4.3	4.2	56	222.7	34	60.7	66.1	73.2
Male	8	Language	3.6	4.9	42	216.9	19	45.2	45.2	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Grangeville Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.2	2.9	43	228.5	21	48.8	48.8	55.8
Male	9	Language	4.5	4.0	35	219.8	24	68.6	68.6	71.4
Female	10	Language	4.3	3.3	51	228.2	36	70.6	72.5	76.5
Male	10	Language	5.7	5.8	47	223.7	29	61.7	61.7	76.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	16.7	6.6	12	193.3	5	41.7	75.0	100.0
Male	3	Language	10.3	8.1	11	196.0	4	36.4	36.4	54.5
Female	4	Language			6					
Male	4	Language	9.7	7.7	16	203.5	11	68.8	75.0	81.3
Female	5	Language	6.1	5.7	14	209.9	7	50.0	57.1	64.3
Male	5	Language	5.3	6.2	15	204.7	5	33.3	46.7	53.3
Female	6	Language			9					
Male	6	Language	8.8	5.2	14	209.3	11	78.6	78.6	78.6
Female	7	Language	3.2	3.2	12	219.6	6	50.0	50.0	58.3
Male	7	Language	4.6	5.4	17	220.6	8	47.1	47.1	47.1
Female	8	Language	5.1	4.9	14	219.6	8	57.1	64.3	71.4
Male	8	Language	3.5	4.2	13	216.7	4	30.8	38.5	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Hagerman Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.1	3.4	12	228.2	9	75.0	75.0	91.7
Male	9	Language	2.2	3.1	15	221.7	5	33.3	33.3	46.7
Female	10	Language	5.3	6.7	12	223.1	7	58.3	66.7	66.7
Male	10	Language	5.9	5.8	12	219.4	10	83.3	83.3	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			9					
Male	3	Language			8					
Female	4	Language	5.8	4.5	11	206.6	3	27.3	45.5	72.7
Male	4	Language	9.1	7.4	15	205.7	9	60.0	66.7	86.7
Female	5	Language	7.2	8.2	13	211.0	6	46.2	69.2	76.9
Male	5	Language	7.5	6.3	11	210.4	7	63.6	72.7	81.8
Female	6	Language	6.1	5.0	12	213.1	7	58.3	58.3	66.7
Male	6	Language	2.3	3.9	11	217.4	3	27.3	27.3	27.3
Female	7	Language	4.3	5.5	15	218.7	7	46.7	46.7	66.7
Male	7	Language	2.4	2.3	10	215.7	2	20.0	40.0	60.0
Female	8	Language	3.8	3.2	13	223.9	7	53.8	61.5	69.2
Male	8	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Hansen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	5.1	12	221.1	6	50.0	50.0	66.7
Male	9	Language	4.1	3.8	12	221.4	8	66.7	66.7	66.7
Female	10	Language			7					
Male	10	Language	3.4	4.1	13	223.9	6	46.2	46.2	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.9	7.7	39	195.6	21	53.8	66.7	84.6
Male	3	Language	17.3	7.8	43	190.3	27	62.8	79.1	90.7
Female	4	Language	10.3	4.7	38	204.2	28	73.7	81.6	89.5
Male	4	Language	12.3	5.9	43	200.0	31	72.1	81.4	88.4
Female	5	Language	8.9	5.3	39	208.8	29	74.4	76.9	89.7
Male	5	Language	8.2	6.9	45	207.2	27	60.0	66.7	71.1
Female	6	Language	8.1	5.4	41	214.6	34	82.9	82.9	85.4
Male	6	Language	7.0	6.1	41	212.0	26	63.4	65.9	73.2
Female	7	Language	6.3	4.6	36	219.1	30	83.3	83.3	86.1
Male	7	Language	4.9	5.2	43	215.4	23	53.5	55.8	62.8
Female	8	Language	6.7	10.0	42	218.6	28	66.7	69.0	76.2
Male	8	Language	6.8	6.8	48	216.6	31	64.6	66.7	83.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Homedale Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.7	3.9	41	224.9	24	58.5	58.5	65.9
Male	9	Language	3.6	4.2	47	221.9	23	48.9	51.1	53.2
Female	10	Language	4.0	5.5	33	227.5	19	57.6	57.6	66.7
Male	10	Language	2.4	4.6	34	228.4	10	29.4	29.4	44.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.9	8.1	10	201.4	6	60.0	70.0	90.0
Male	3	Language	18.1	9.1	14	189.9	10	71.4	85.7	85.7
Female	4	Language	11.5	8.0	11	208.9	9	81.8	81.8	81.8
Male	4	Language			7					
Female	5	Language	8.5	5.3	13	206.9	9	69.2	69.2	76.9
Male	5	Language			7					
Female	6	Language			8					
Male	6	Language			7					
Female	7	Language	5.6	6.5	11	215.7	6	54.5	54.5	63.6
Male	7	Language			4					
Female	8	Language			9					
Male	8	Language	2.6	3.5	13	218.1	4	30.8	38.5	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Horseshoe Bend District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.8	3.0	11	224.9	5	45.5	45.5	54.5
Male	9	Language	5.3	4.9	12	222.1	8	66.7	75.0	83.3
Female	10	Language	3.1	2.5	13	226.9	9	69.2	69.2	69.2
Male	10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.3	8.4	270	196.3	157	58.1	75.2	86.7
Male	3	Language	15.6	8.8	289	193.9	152	52.6	69.6	83.0
Female	4	Language	10.0	6.4	284	205.3	178	62.7	73.9	83.1
Male	4	Language	9.8	6.8	282	204.4	176	62.4	70.6	78.0
Female	5	Language	7.2	5.5	294	212.7	191	65.0	72.4	82.3
Male	5	Language	7.6	6.6	268	209.8	155	57.8	64.2	76.1
Female	6	Language	6.4	5.2	284	216.4	187	65.8	70.1	76.1
Male	6	Language	6.2	5.7	319	213.9	191	59.9	62.7	71.8
Female	7	Language	6.2	5.8	316	220.3	220	69.6	71.5	78.5
Male	7	Language	5.9	5.6	344	217.7	219	63.7	66.0	71.8
Female	8	Language	5.1	4.3	305	224.7	214	70.2	70.8	77.7
Male	8	Language	5.3	5.4	351	221.8	226	64.4	65.2	72.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Idaho Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.0	4.2	364	228.5	229	62.9	62.9	67.3
Male	9	Language	3.7	4.3	352	224.9	193	54.8	54.8	63.4
Female	10	Language	3.9	4.0	330	228.8	194	58.8	58.8	66.4
Male	10	Language	4.0	4.8	392	225.5	214	54.6	56.1	64.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Idaho School for the Deaf and Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			1					
Female	4	Language			1					
Male	4	Language			2					
Male	5	Language			3					
Female	6	Language			1					
Male	6	Language			2					
Female	7	Language			1					
Male	7	Language			2					
Male	8	Language			1					
Male	9	Language			3					
Female	10	Language			3					
Male	10	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.6	11.0	47	195.5	18	38.3	57.4	66.0
Male	3	Language	11.1	9.9	48	195.6	15	31.3	47.9	66.7
Female	4	Language	10.0	7.0	44	203.3	22	50.0	65.9	79.5
Male	4	Language	9.9	9.5	49	202.2	27	55.1	63.3	63.3
Female	5	Language	6.6	6.7	43	210.0	23	53.5	53.5	58.1
Male	5	Language	5.9	6.1	44	209.9	21	47.7	50.0	65.9
Female	6	Language	4.5	4.7	36	216.8	17	47.2	50.0	55.6
Male	6	Language	4.2	4.5	46	215.1	22	47.8	50.0	58.7
Female	7	Language	4.8	4.5	36	221.1	25	69.4	69.4	75.0
Male	7	Language	5.8	6.6	32	214.6	20	62.5	62.5	68.8
Female	8	Language	3.1	3.9	35	222.5	17	48.6	51.4	57.1
Male	8	Language	3.6	3.8	46	220.8	23	50.0	52.2	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Idaho Virtual Academy

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.0	5.5	25	222.2	16	64.0	68.0	72.0
Male	9	Language	4.0	3.9	24	222.3	13	54.2	54.2	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.5	8.1	699	197.2	402	57.5	74.4	85.7
Male	3	Language	14.2	8.5	715	195.5	365	51.0	65.6	79.3
Female	4	Language	9.0	6.6	732	206.3	416	56.8	67.3	78.6
Male	4	Language	9.5	7.4	765	203.9	421	55.0	64.2	74.4
Female	5	Language	7.1	5.9	741	212.1	447	60.3	65.9	74.2
Male	5	Language	6.9	6.1	779	210.4	451	57.9	62.3	71.5
Female	6	Language	5.8	5.4	724	216.7	447	61.7	65.6	71.7
Male	6	Language	5.7	5.8	804	215.4	460	57.2	61.7	68.5
Female	7	Language	4.6	4.6	827	220.8	492	59.5	60.8	66.5
Male	7	Language	4.4	5.0	865	218.7	451	52.1	54.1	59.2
Female	8	Language	4.8	4.9	804	223.9	504	62.7	63.3	70.3
Male	8	Language	4.8	5.1	880	221.1	522	59.3	60.6	66.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.1	4.4	783	227.6	464	59.3	59.5	68.5
Male	9	Language	4.2	5.0	802	223.6	442	55.1	56.0	61.7
Female	10	Language	3.9	4.4	891	229.5	521	58.5	59.0	66.0
Male	10	Language	4.4	5.0	900	226.4	539	59.9	60.2	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.3	8.8	98	195.0	51	52.0	74.5	84.7
Male	3	Language	14.2	7.7	83	193.5	39	47.0	69.9	79.5
Female	4	Language	8.8	5.3	37	205.2	21	56.8	59.5	78.4
Male	4	Language	12.0	7.4	25	200.9	17	68.0	76.0	80.0
Female	5	Language	7.7	6.4	80	210.0	49	61.3	65.0	73.8
Male	5	Language	7.7	7.2	75	207.9	43	57.3	66.7	69.3
Female	6	Language	6.9	5.8	80	213.3	49	61.3	70.0	76.3
Male	6	Language	7.1	6.4	84	210.5	49	58.3	64.3	75.0
Female	7	Language	5.6	5.7	88	218.2	52	59.1	61.4	68.2
Male	7	Language	6.0	6.1	108	215.8	63	58.3	60.2	66.7
Female	8	Language	6.4	5.3	86	222.0	63	73.3	73.3	80.2
Male	8	Language	5.1	5.2	105	219.2	60	57.1	61.0	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Independent District of Emmett

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.2	5.0	105	225.6	73	69.5	69.5	73.3
Male	9	Language	5.8	4.9	88	221.6	65	73.9	75.0	77.3
Female	10	Language	5.3	5.3	95	228.6	61	64.2	65.3	74.7
Male	10	Language	5.1	5.4	101	226.0	69	68.3	69.3	78.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.7	8.2	123	197.6	60	48.8	61.0	78.0
Male	3	Language	13.1	8.5	154	194.0	69	44.8	64.3	75.3
Female	4	Language	10.0	5.5	121	204.4	78	64.5	75.2	88.4
Male	4	Language	8.4	7.0	111	203.8	48	43.2	56.8	73.9
Female	5	Language	7.2	5.9	132	212.2	75	56.8	64.4	72.0
Male	5	Language	6.3	5.9	128	209.7	62	48.4	53.1	66.4
Female	6	Language	5.3	4.8	136	215.5	78	57.4	59.6	66.2
Male	6	Language	5.2	5.2	141	213.1	69	48.9	51.1	56.0
Female	7	Language	5.0	5.4	133	219.6	76	57.1	57.9	65.4
Male	7	Language	5.3	5.3	130	215.4	75	57.7	60.8	67.7
Female	8	Language	4.0	4.0	153	222.6	95	62.1	63.4	68.6
Male	8	Language	4.0	4.9	155	218.7	76	49.0	51.6	55.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Jefferson County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.2	4.3	127	226.2	94	74.0	74.8	82.7
Male	9	Language	6.7	5.7	114	220.0	83	72.8	72.8	78.1
Female	10	Language	4.4	4.2	139	230.0	91	65.5	65.5	72.7
Male	10	Language	4.6	4.1	136	224.1	90	66.2	66.2	72.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.4	7.0	94	195.6	56	59.6	77.7	88.3
Male	3	Language	14.9	8.6	109	191.5	49	45.0	62.4	78.0
Female	4	Language	11.5	7.6	85	202.6	54	63.5	74.1	85.9
Male	4	Language	9.8	6.7	79	199.7	42	53.2	63.3	73.4
Female	5	Language	6.5	5.6	60	209.2	28	46.7	58.3	70.0
Male	5	Language	7.3	6.3	76	206.3	39	51.3	59.2	64.5
Female	6	Language	5.5	5.1	88	214.5	50	56.8	59.1	71.6
Male	6	Language	5.7	5.9	82	210.5	41	50.0	53.7	61.0
Female	7	Language	5.2	6.9	71	217.8	38	53.5	60.6	69.0
Male	7	Language	5.0	4.7	100	216.6	57	57.0	59.0	65.0
Female	8	Language	5.8	5.0	97	221.4	68	70.1	72.2	80.4
Male	8	Language	6.4	5.2	110	218.8	74	67.3	68.2	78.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Jerome Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.6	5.2	98	222.8	61	62.2	63.3	69.4
Male	9	Language	4.3	4.4	85	220.7	46	54.1	56.5	64.7
Female	10	Language	3.7	5.3	112	226.0	60	53.6	54.5	61.6
Male	10	Language	4.8	6.0	116	221.3	67	57.8	60.3	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.6	7.9	12	197.7	6	50.0	58.3	83.3
Male	3	Language	12.6	8.9	14	196.0	6	42.9	64.3	64.3
Female	4	Language	6.8	5.3	11	207.9	4	36.4	63.6	72.7
Male	4	Language	8.2	7.9	19	202.4	8	42.1	52.6	57.9
Female	5	Language	6.5	6.0	16	209.1	8	50.0	50.0	68.8
Male	5	Language	4.1	5.4	16	209.5	5	31.3	43.8	43.8
Female	6	Language	5.5	4.3	13	214.6	7	53.8	69.2	76.9
Male	6	Language	9.0	8.2	20	211.2	16	80.0	90.0	90.0
Female	7	Language	5.9	2.9	18	220.1	16	88.9	94.4	94.4
Male	7	Language	4.2	4.6	16	217.3	7	43.8	43.8	43.8
Female	8	Language	4.0	3.9	20	225.3	13	65.0	65.0	70.0
Male	8	Language	7.9	9.8	10	221.3	9	90.0	90.0	90.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Kamiah Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.9	2.1	16	227.7	11	68.8	75.0	75.0
Male	9	Language	4.3	4.3	25	223.6	16	64.0	64.0	68.0
Female	10	Language	3.6	5.3	17	227.6	8	47.1	47.1	52.9
Male	10	Language	1.8	2.7	15	224.8	6	40.0	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.0	8.1	36	193.6	19	52.8	63.9	83.3
Male	3	Language	19.3	9.5	31	188.6	22	71.0	77.4	83.9
Female	4	Language	10.7	5.5	47	203.3	32	68.1	80.9	89.4
Male	4	Language	12.7	9.7	47	199.0	27	57.4	68.1	80.9
Female	5	Language	7.6	7.3	48	210.2	29	60.4	62.5	66.7
Male	5	Language	8.2	6.8	39	208.8	21	53.8	61.5	79.5
Female	6	Language	5.4	4.4	39	215.3	25	64.1	66.7	74.4
Male	6	Language	5.2	5.5	57	209.9	26	45.6	52.6	61.4
Female	7	Language	6.6	4.9	47	218.8	36	76.6	76.6	85.1
Male	7	Language	5.5	5.5	40	215.2	22	55.0	57.5	62.5
Female	8	Language	4.0	4.2	44	224.0	25	56.8	59.1	68.2
Male	8	Language	4.9	4.9	54	219.2	33	61.1	64.8	72.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Kellogg Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.4	4.4	53	225.5	24	45.3	45.3	50.9
Male	9	Language	3.7	4.1	55	222.4	31	56.4	56.4	63.6
Female	10	Language	2.8	3.1	42	225.5	22	52.4	52.4	59.5
Male	10	Language	3.6	4.1	45	223.6	27	60.0	60.0	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			6					
Male	3	Language			6					
Female	4	Language			8					
Male	4	Language	8.6	5.5	17	204.1	8	47.1	70.6	70.6
Female	5	Language			5					
Male	5	Language	4.9	4.4	14	207.3	4	28.6	50.0	64.3
Female	6	Language			8					
Male	6	Language	8.8	6.0	12	211.8	8	66.7	66.7	75.0
Female	7	Language	5.6	5.3	11	216.5	7	63.6	63.6	63.6
Male	7	Language	7.2	8.1	15	213.2	10	66.7	66.7	80.0
Female	8	Language			8					
Male	8	Language	3.8	4.5	13	214.4	5	38.5	46.2	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Kendrick Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.2	4.7	13	226.5	7	53.8	53.8	61.5
Male	9	Language	2.5	4.0	17	217.8	4	23.5	23.5	41.2
Female	10	Language	3.7	3.8	15	227.1	9	60.0	60.0	80.0
Male	10	Language	1.5	2.4	13	224.1	4	30.8	30.8	38.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	16.4	7.4	34	198.2	22	64.7	85.3	97.1
Male	3	Language	16.2	9.6	31	194.5	17	54.8	74.2	77.4
Female	4	Language	9.8	5.7	45	205.6	28	62.2	71.1	86.7
Male	4	Language	11.6	7.2	36	205.1	26	72.2	86.1	88.9
Female	5	Language	8.0	5.1	45	210.8	33	73.3	75.6	77.8
Male	5	Language	6.8	5.3	41	209.0	23	56.1	63.4	75.6
Female	6	Language	5.2	5.6	38	217.1	19	50.0	55.3	57.9
Male	6	Language	6.4	5.8	46	211.9	28	60.9	67.4	71.7
Female	7	Language	6.7	4.3	53	219.5	44	83.0	86.8	92.5
Male	7	Language	7.5	5.1	39	218.0	30	76.9	82.1	84.6
Female	8	Language	5.7	4.5	49	223.8	38	77.6	77.6	77.6
Male	8	Language	6.1	4.3	49	220.2	36	73.5	73.5	77.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Kimberly School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.7	4.7	53	226.9	39	73.6	73.6	83.0
Male	9	Language	4.5	3.8	56	226.1	39	69.6	69.6	71.4
Female	10	Language	3.7	4.3	45	230.3	27	60.0	60.0	64.4
Male	10	Language	4.0	3.9	53	224.9	33	62.3	62.3	75.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			9					
Male	3	Language	12.4	10.7	12	196.5	4	33.3	50.0	75.0
Female	4	Language	12.5	5.7	10	208.4	9	90.0	90.0	90.0
Male	4	Language	16.3	8.2	11	195.5	10	90.9	90.9	100.0
Female	5	Language	5.2	3.8	12	217.5	7	58.3	75.0	83.3
Male	5	Language			6					
Female	6	Language	12.0	6.1	10	212.4	9	90.0	90.0	100.0
Male	6	Language	5.1	3.9	12	218.8	8	66.7	75.0	83.3
Female	7	Language			7					
Male	7	Language			8					
Female	8	Language	6.5	4.4	11	224.7	9	81.8	81.8	81.8
Male	8	Language	3.8	2.3	11	222.1	7	63.6	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Kootenai Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.4	5.3	12	219.7	10	83.3	83.3	91.7
Male	9	Language	6.4	4.7	10	226.7	8	80.0	80.0	90.0
Female	10	Language			9					
Male	10	Language	3.9	4.8	14	224.7	9	64.3	64.3	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	10.8	7.5	125	200.8	54	43.2	60.8	76.0
Male	3	Language	12.5	8.0	120	196.8	54	45.0	60.8	75.0
Female	4	Language	9.1	6.3	107	206.1	67	62.6	67.3	79.4
Male	4	Language	8.4	6.7	121	204.4	58	47.9	60.3	72.7
Female	5	Language	7.2	5.5	119	211.5	71	59.7	68.1	79.0
Male	5	Language	7.4	7.2	114	209.9	63	55.3	62.3	68.4
Female	6	Language	5.5	4.7	116	216.4	71	61.2	68.1	72.4
Male	6	Language	6.5	6.0	130	214.3	84	64.6	69.2	77.7
Female	7	Language	4.9	4.3	115	219.2	73	63.5	64.3	67.8
Male	7	Language	5.3	4.9	103	218.0	69	67.0	67.0	69.9
Female	8	Language	4.0	4.1	121	223.5	71	58.7	59.5	66.1
Male	8	Language	5.0	4.9	119	220.1	73	61.3	62.2	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Kuna Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.2	4.1	125	224.8	81	64.8	65.6	68.8
Male	9	Language	3.5	3.8	129	222.4	72	55.8	57.4	60.5
Female	10	Language	4.0	5.3	124	227.1	64	51.6	51.6	60.5
Male	10	Language	2.7	3.9	121	225.1	51	42.1	42.1	49.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.6	7.1	98	191.1	60	61.2	82.7	91.8
Male	3	Language	15.7	8.4	104	189.9	50	48.1	70.2	85.6
Female	4	Language	11.4	7.0	127	203.4	91	71.7	78.0	86.6
Male	4	Language	12.5	7.1	113	199.6	75	66.4	77.9	88.5
Female	5	Language	7.6	7.0	114	208.6	62	54.4	64.9	75.4
Male	5	Language	7.7	6.8	104	204.6	54	51.9	59.6	71.2
Female	6	Language	6.5	5.7	111	214.4	74	66.7	72.1	74.8
Male	6	Language	6.9	6.5	122	211.1	73	59.8	64.8	72.1
Female	7	Language	4.7	4.5	117	218.4	67	57.3	59.0	69.2
Male	7	Language	5.1	6.0	133	215.3	73	54.9	57.1	63.9
Female	8	Language	3.9	4.3	106	221.1	55	51.9	52.8	65.1
Male	8	Language	3.4	4.3	131	216.4	57	43.5	45.8	49.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Lake Pend Oreille School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.6	3.8	148	222.9	81	54.7	55.4	62.8
Male	9	Language	4.1	5.4	137	219.5	69	50.4	50.4	52.6
Female	10	Language	3.8	4.2	151	226.7	88	58.3	58.9	66.2
Male	10	Language	5.0	4.6	160	221.2	103	64.4	65.0	73.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.5	7.8	95	195.1	66	69.5	81.1	90.5
Male	3	Language	18.4	8.8	132	192.2	80	60.6	81.8	89.4
Female	4	Language	11.8	7.3	117	203.4	81	69.2	78.6	88.0
Male	4	Language	12.6	7.4	118	201.7	83	70.3	78.0	88.1
Female	5	Language	8.0	5.9	118	213.1	81	68.6	74.6	83.9
Male	5	Language	8.9	6.8	139	209.3	98	70.5	75.5	80.6
Female	6	Language	7.8	5.4	147	216.6	115	78.2	81.6	86.4
Male	6	Language	7.7	6.1	132	213.4	94	71.2	72.7	81.8
Female	7	Language	5.6	4.4	143	219.2	97	67.8	69.2	76.9
Male	7	Language	5.5	5.1	151	218.7	95	62.9	62.9	70.2
Female	8	Language	5.1	4.4	79	223.9	56	70.9	70.9	73.4
Male	8	Language	5.5	4.8	85	222.2	59	69.4	69.4	75.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Lakeland Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.0	3.4	84	228.9	42	50.0	51.2	63.1
Male	9	Language	3.4	3.9	84	223.6	44	52.4	52.4	64.3
Female	10	Language	4.5	4.1	84	227.8	54	64.3	66.7	73.8
Male	10	Language	4.1	5.1	95	225.3	54	56.8	56.8	65.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	18.2	7.5	13	188.0	8	61.5	76.9	84.6
Male	3	Language	20.8	8.4	16	186.1	12	75.0	81.3	93.8
Female	4	Language	10.8	6.6	13	202.9	9	69.2	76.9	84.6
Male	4	Language	13.1	7.1	21	195.8	15	71.4	81.0	90.5
Female	5	Language	11.5	7.7	17	206.3	12	70.6	70.6	82.4
Male	5	Language	11.5	8.3	13	207.0	10	76.9	76.9	84.6
Female	6	Language	7.7	5.0	21	210.2	16	76.2	76.2	85.7
Male	6	Language	5.2	3.7	13	212.7	9	69.2	69.2	76.9
Female	7	Language	10.1	8.9	19	213.0	14	73.7	73.7	78.9
Male	7	Language	6.0	6.2	13	214.6	7	53.8	53.8	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.0	7.8	155	196.6	83	53.5	70.3	85.2
Male	3	Language	14.5	8.1	157	193.5	71	45.2	62.4	82.2
Female	4	Language	8.8	6.4	147	204.3	80	54.4	63.3	78.9
Male	4	Language	9.5	6.9	140	201.9	73	52.1	65.0	75.7
Female	5	Language	6.3	6.0	139	211.7	71	51.1	58.3	69.1
Male	5	Language	7.2	5.6	143	207.5	78	54.5	63.6	75.5
Female	6	Language	6.4	6.5	148	215.4	93	62.8	66.9	74.3
Male	6	Language	7.0	6.0	175	211.5	117	66.9	70.9	75.4
Female	7	Language	5.1	5.3	159	218.8	96	60.4	63.5	69.2
Male	7	Language	5.1	5.0	177	217.9	111	62.7	63.8	68.9
Female	8	Language	4.7	4.9	174	222.4	107	61.5	62.6	67.8
Male	8	Language	4.7	5.3	189	220.3	105	55.6	57.7	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Lewiston Independent District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.6	4.3	203	224.8	135	66.5	66.5	74.9
Male	9	Language	4.7	4.8	180	220.8	110	61.1	61.7	66.7
Female	10	Language	3.6	3.7	170	227.7	106	62.4	62.4	67.1
Male	10	Language	4.7	5.6	207	225.5	127	61.4	61.8	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Liberty Charter

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.4	6.7	13	209.2	8	61.5	76.9	92.3
Male	3	Language	9.1	4.4	11	206.5	6	54.5	72.7	90.9
Female	4	Language	7.9	4.7	13	210.7	9	69.2	69.2	69.2
Male	4	Language	11.3	7.0	12	211.8	10	83.3	91.7	100.0
Female	5	Language	6.9	3.9	16	213.5	11	68.8	75.0	81.3
Male	5	Language	6.4	5.3	11	216.5	7	63.6	72.7	81.8
Female	6	Language	3.4	4.0	16	222.8	9	56.3	56.3	56.3
Male	6	Language	4.7	3.9	13	217.9	9	69.2	69.2	69.2
Female	7	Language			9					
Male	7	Language	6.2	5.4	16	219.5	10	62.5	75.0	75.0
Female	8	Language	5.8	3.8	13	231.5	10	76.9	76.9	76.9
Male	8	Language	4.9	5.2	12	229.9	7	58.3	58.3	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Liberty Charter

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.5	3.8	13	230.8	9	69.2	69.2	69.2
Male	9	Language			6					
Female	10	Language	4.3	3.9	18	235.2	12	66.7	66.7	77.8
Male	10	Language	4.5	6.8	10	224.9	5	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			4					
Male	3	Language	14.9	7.0	11	188.9	4	36.4	54.5	90.9
Female	4	Language			3					
Male	4	Language			7					
Female	5	Language	8.2	5.0	14	212.8	10	71.4	85.7	85.7
Male	5	Language			9					
Female	6	Language			6					
Male	6	Language			4					
Female	7	Language			8					
Male	7	Language			4					
Female	8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	1.8	2.5	11	219.5	3	27.3	27.3	45.5
Male	9	Language			6					
Female	10	Language			4					
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.9	7.8	145	197.3	66	45.5	64.8	79.3
Male	3	Language	13.4	8.4	161	194.0	69	42.9	57.8	78.3
Female	4	Language	9.6	5.9	115	205.8	66	57.4	69.6	85.2
Male	4	Language	9.9	7.5	133	203.2	75	56.4	63.9	78.2
Female	5	Language	6.8	5.4	124	211.4	71	57.3	62.1	73.4
Male	5	Language	7.3	6.6	161	207.5	85	52.8	59.0	70.2
Female	6	Language	7.3	5.6	139	214.6	99	71.2	74.1	80.6
Male	6	Language	6.8	6.0	122	212.1	82	67.2	69.7	73.0
Female	7	Language	5.0	4.8	148	220.2	96	64.9	64.9	74.3
Male	7	Language	4.8	5.8	143	218.2	78	54.5	55.2	65.0
Female	8	Language	5.0	4.7	151	223.0	92	60.9	62.3	72.2
Male	8	Language	5.4	6.3	151	219.3	90	59.6	62.9	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Madison District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	4.4	124	225.9	83	66.9	68.5	72.6
Male	9	Language	4.7	5.1	158	222.0	89	56.3	58.2	63.3
Female	10	Language	3.8	3.9	120	229.9	71	59.2	60.0	67.5
Male	10	Language	4.7	5.4	156	225.3	92	59.0	59.0	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.1	6.6	34	198.3	14	41.2	58.8	76.5
Male	3	Language	9.8	8.4	42	199.0	16	38.1	50.0	54.8
Female	4	Language	12.2	6.4	44	204.9	35	79.5	84.1	90.9
Male	4	Language	9.5	7.5	35	203.8	17	48.6	74.3	85.7
Female	5	Language	5.1	4.0	36	216.5	21	58.3	61.1	72.2
Male	5	Language	6.7	5.8	29	211.9	15	51.7	58.6	65.5
Female	6	Language	6.3	4.5	44	217.2	31	70.5	77.3	81.8
Male	6	Language	4.8	4.4	46	214.4	23	50.0	56.5	71.7
Female	7	Language	6.4	4.4	30	219.8	23	76.7	80.0	83.3
Male	7	Language	7.2	7.3	40	216.0	25	62.5	65.0	67.5
Female	8	Language	4.9	4.8	39	227.2	28	71.8	74.4	79.5
Male	8	Language	4.5	4.4	36	221.8	23	63.9	63.9	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Marsh Valley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.6	3.7	41	227.5	22	53.7	56.1	68.3
Male	9	Language	3.2	3.9	41	223.8	19	46.3	48.8	53.7
Female	10	Language	4.5	4.4	46	231.8	28	60.9	60.9	67.4
Male	10	Language	4.6	4.8	44	224.4	26	59.1	59.1	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Marsing Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	18.2	9.6	21	188.7	12	57.1	76.2	81.0
Male	3	Language	12.5	10.1	22	191.5	7	31.8	54.5	59.1
Female	4	Language	11.0	6.7	33	196.8	19	57.6	66.7	81.8
Male	4	Language	10.0	7.9	31	197.6	11	35.5	61.3	77.4
Female	5	Language	6.5	4.2	29	206.7	15	51.7	58.6	79.3
Male	5	Language	6.1	5.4	26	208.2	11	42.3	50.0	69.2
Female	6	Language	4.8	4.8	25	211.9	13	52.0	56.0	56.0
Male	6	Language	8.6	6.0	18	212.7	14	77.8	77.8	77.8
Female	7	Language	5.4	4.2	23	216.2	17	73.9	73.9	82.6
Male	7	Language	5.1	5.1	34	210.1	20	58.8	61.8	67.6
Female	8	Language	5.4	5.6	31	222.2	18	58.1	61.3	71.0
Male	8	Language	6.6	6.8	30	217.2	21	70.0	70.0	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	5.5	30	225.2	17	56.7	56.7	60.0
Male	9	Language	4.8	5.1	24	219.2	14	58.3	62.5	70.8
Female	10	Language	2.8	3.1	22	229.6	11	50.0	50.0	68.2
Male	10	Language	4.9	3.8	15	224.8	12	80.0	86.7	86.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.2	9.8	33	195.8	19	57.6	69.7	84.8
Male	3	Language	18.2	7.3	22	191.2	15	68.2	77.3	90.9
Female	4	Language	7.2	5.7	27	209.7	14	51.9	63.0	70.4
Male	4	Language	10.2	8.0	32	204.3	18	56.3	78.1	78.1
Female	5	Language	10.6	6.2	18	208.5	16	88.9	88.9	88.9
Male	5	Language	6.7	6.4	27	210.7	14	51.9	63.0	70.4
Female	6	Language	6.3	6.0	28	215.5	17	60.7	60.7	75.0
Male	6	Language	5.0	4.7	28	213.6	15	53.6	57.1	64.3
Female	7	Language	6.0	4.4	21	222.2	16	76.2	76.2	85.7
Male	7	Language	5.3	5.3	41	216.4	24	58.5	63.4	68.3
Female	8	Language	4.6	3.5	32	224.3	23	71.9	71.9	87.5
Male	8	Language	4.5	3.9	29	222.0	18	62.1	65.5	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.1	3.8	34	226.9	24	70.6	70.6	76.5
Male	9	Language	4.8	5.1	42	224.8	27	64.3	66.7	71.4
Female	10	Language	3.2	3.6	37	230.0	18	48.6	48.6	56.8
Male	10	Language	4.7	5.0	35	225.8	22	62.9	62.9	68.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Meadows Valley District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			8					
	Male	3	Language			9					
	Female	4	Language			5					
	Male	4	Language			5					
	Female	5	Language			6					
	Male	5	Language			1					
	Female	6	Language			5					
	Male	6	Language			7					
	Female	7	Language			3					
	Male	7	Language	3.3	3.5	12	217.9	4	33.3	41.7	58.3
	Female	8	Language			6					
	Male	8	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Meadows Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			6					
Male	9	Language			6					
Female	10	Language			4					
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.4	9.3	22	194.2	9	40.9	68.2	77.3
Male	3	Language	10.8	9.7	16	196.4	4	25.0	56.3	62.5
Female	4	Language	11.4	5.9	14	202.9	10	71.4	78.6	92.9
Male	4	Language	12.7	8.5	28	195.8	16	57.1	71.4	82.1
Female	5	Language	10.2	5.4	18	209.3	15	83.3	83.3	83.3
Male	5	Language	11.7	8.6	19	207.8	14	73.7	73.7	84.2
Female	6	Language	6.3	4.6	27	214.7	18	66.7	70.4	81.5
Male	6	Language	7.2	9.2	26	210.4	16	61.5	69.2	69.2
Female	7	Language	7.0	7.2	25	219.2	17	68.0	72.0	84.0
Male	7	Language	6.3	6.2	21	217.3	13	61.9	61.9	66.7
Female	8	Language	5.2	5.0	26	220.3	16	61.5	61.5	73.1
Male	8	Language	4.8	4.5	25	222.9	16	64.0	64.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.8	5.2	25	224.4	22	88.0	88.0	92.0
Male	9	Language	3.7	4.3	31	216.9	20	64.5	64.5	67.7
Female	10	Language	4.8	4.8	18	227.8	12	66.7	66.7	72.2
Male	10	Language	4.1	4.7	23	219.5	11	47.8	47.8	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.7	8.0	758	199.1	427	56.3	73.2	84.6
Male	3	Language	14.3	8.6	717	197.4	379	52.9	71.7	83.5
Female	4	Language	9.1	6.1	838	207.3	509	60.7	69.1	81.0
Male	4	Language	9.1	6.9	896	205.8	513	57.3	66.7	75.1
Female	5	Language	7.0	5.4	868	214.0	573	66.0	71.1	77.4
Male	5	Language	6.9	6.0	832	211.9	482	57.9	64.5	72.7
Female	6	Language	4.8	4.6	852	219.0	484	56.8	59.2	65.7
Male	6	Language	4.8	4.9	971	216.7	529	54.5	57.6	64.3
Female	7	Language	4.9	4.6	840	222.8	558	66.4	67.6	73.8
Male	7	Language	4.6	4.8	943	220.7	541	57.4	59.5	67.7
Female	8	Language	4.4	4.4	949	225.1	586	61.7	62.6	68.8
Male	8	Language	4.4	4.8	985	222.6	569	57.8	59.2	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Meridian Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.8	4.4	909	228.4	498	54.8	55.0	64.9
Male	9	Language	4.1	5.1	998	224.5	551	55.2	55.5	61.7
Female	10	Language	3.6	4.1	886	230.7	494	55.8	55.9	62.8
Male	10	Language	3.9	4.5	930	227.4	515	55.4	56.0	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.9	7.2	81	193.3	43	53.1	80.2	92.6
Male	3	Language	16.1	10.1	89	191.5	46	51.7	69.7	79.8
Female	4	Language	10.8	6.8	81	202.5	50	61.7	69.1	82.7
Male	4	Language	12.0	7.1	95	199.9	61	64.2	75.8	83.2
Female	5	Language	7.4	6.0	86	211.1	53	61.6	65.1	72.1
Male	5	Language	7.9	6.7	75	208.0	44	58.7	66.7	74.7
Female	6	Language	5.1	4.1	97	215.5	57	58.8	61.9	71.1
Male	6	Language	5.1	4.5	97	211.7	50	51.5	59.8	67.0
Female	7	Language	3.2	3.8	83	220.5	35	42.2	44.6	53.0
Male	7	Language	4.9	5.2	102	215.7	53	52.0	55.9	63.7
Female	8	Language	3.2	3.6	82	220.8	39	47.6	48.8	56.1
Male	8	Language	3.2	5.3	105	218.9	38	36.2	38.1	45.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Middleton District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.5	3.9	94	222.9	48	51.1	52.1	60.6
Male	9	Language	4.1	3.9	74	221.8	45	60.8	62.2	67.6
Female	10	Language	4.1	4.2	89	226.0	52	58.4	58.4	65.2
Male	10	Language	4.4	3.8	87	221.5	57	65.5	67.8	75.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Midvale District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Male	3	Language			6					
	Female	4	Language			2					
	Male	4	Language			3					
	Female	5	Language			1					
	Male	5	Language			4					
	Female	6	Language			4					
	Female	7	Language			4					
	Male	7	Language			4					
	Female	8	Language			4					
	Male	8	Language			1					
	Female	9	Language			6					
	Male	9	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Midvale District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language			1					
Male	10	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.0	8.3	100	192.7	56	56.0	78.0	90.0
Male	3	Language	15.8	8.0	114	191.6	58	50.9	72.8	84.2
Female	4	Language	10.8	7.0	138	202.4	86	62.3	73.2	81.9
Male	4	Language	11.2	7.0	116	197.3	67	57.8	70.7	77.6
Female	5	Language	8.4	6.4	116	208.5	71	61.2	65.5	79.3
Male	5	Language	7.7	6.4	129	207.3	75	58.1	65.9	78.3
Female	6	Language	6.2	5.7	130	213.8	75	57.7	64.6	69.2
Male	6	Language	6.5	6.5	141	210.5	73	51.8	56.7	68.8
Female	7	Language	5.2	4.8	124	217.9	74	59.7	62.1	71.0
Male	7	Language	5.2	4.7	153	215.8	89	58.2	62.7	70.6
Female	8	Language	5.8	5.1	159	220.7	109	68.6	69.2	75.5
Male	8	Language	5.2	4.6	160	218.7	94	58.8	61.3	66.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	4.4	146	223.6	95	65.1	65.8	70.5
Male	9	Language	5.0	4.9	156	221.0	103	66.0	67.3	71.8
Female	10	Language	4.6	5.0	123	224.4	77	62.6	63.4	68.3
Male	10	Language	5.1	5.7	157	220.1	92	58.6	60.5	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.9	9.1	61	199.2	33	54.1	77.0	91.8
Male	3	Language	15.8	8.2	79	197.1	50	63.3	83.5	88.6
Female	4	Language	10.7	6.8	71	207.3	49	69.0	80.3	84.5
Male	4	Language	9.9	7.2	94	205.3	55	58.5	70.2	77.7
Female	5	Language	10.3	6.7	59	210.5	50	84.7	88.1	93.2
Male	5	Language	8.8	5.8	77	211.9	60	77.9	83.1	85.7
Female	6	Language	6.6	5.2	80	219.1	60	75.0	75.0	82.5
Male	6	Language	7.4	5.3	91	215.0	64	70.3	78.0	83.5
Female	7	Language	5.1	4.8	61	222.0	41	67.2	72.1	82.0
Male	7	Language	4.7	5.2	73	220.9	38	52.1	53.4	65.8
Female	8	Language	3.8	4.9	92	225.7	43	46.7	48.9	59.8
Male	8	Language	3.7	4.8	86	220.8	42	48.8	50.0	58.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Moscow District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.4	5.1	88	227.3	55	62.5	63.6	69.3
Male	9	Language	5.5	6.4	86	223.0	57	66.3	67.4	73.3
Female	10	Language	4.0	4.2	74	230.3	44	59.5	59.5	68.9
Male	10	Language	5.1	4.7	112	227.6	77	68.8	68.8	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.1	8.1	119	197.5	58	48.7	66.4	79.8
Male	3	Language	13.8	8.4	126	195.2	62	49.2	67.5	81.0
Female	4	Language	10.8	6.5	98	204.5	63	64.3	75.5	84.7
Male	4	Language	11.3	6.8	100	200.6	62	62.0	73.0	82.0
Female	5	Language	6.9	5.7	98	211.8	61	62.2	68.4	75.5
Male	5	Language	7.5	6.1	118	206.6	65	55.1	65.3	73.7
Female	6	Language	7.5	5.7	108	216.0	82	75.9	79.6	83.3
Male	6	Language	6.8	5.8	121	212.4	73	60.3	66.9	73.6
Female	7	Language	7.3	6.2	135	217.6	100	74.1	78.5	83.7
Male	7	Language	7.2	5.3	131	214.4	98	74.8	77.1	82.4
Female	8	Language	4.9	4.4	126	222.0	86	68.3	69.0	73.0
Male	8	Language	4.7	4.5	133	218.7	78	58.6	64.7	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Mountain Home District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.8	4.3	119	225.2	79	66.4	67.2	72.3
Male	9	Language	3.8	4.2	116	222.1	62	53.4	53.4	57.8
Female	10	Language	3.3	3.8	132	226.5	74	56.1	56.8	61.4
Male	10	Language	3.2	3.7	130	224.8	64	49.2	50.8	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			4					
Male	3	Language			5					
Female	4	Language			3					
Male	4	Language			2					
Female	5	Language			2					
Male	5	Language			4					
Female	6	Language			7					
Male	6	Language			2					
Female	7	Language			3					
Male	7	Language			5					
Female	8	Language			6					
Male	8	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Mullan District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			5					
Male	9	Language			3					
Female	10	Language			3					
Male	10	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			6					
Male	3	Language			9					
Female	4	Language	11.1	7.4	10	202.2	6	60.0	60.0	80.0
Male	4	Language			2					
Female	5	Language	6.9	4.5	13	211.9	8	61.5	69.2	84.6
Male	5	Language			4					
Female	6	Language			4					
Male	6	Language			4					
Female	7	Language			6					
Male	7	Language			5					
Female	8	Language			6					
Male	8	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Murtaugh Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			5					
Male	9	Language			7					
Female	10	Language	8.1	7.9	10	220.8	9	90.0	90.0	100.0
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.3	8.3	328	194.9	183	55.8	71.0	86.9
Male	3	Language	14.4	9.2	350	193.8	168	48.0	62.6	76.9
Female	4	Language	9.9	7.3	350	203.0	195	55.7	66.9	77.4
Male	4	Language	10.3	7.5	362	201.2	204	56.4	64.4	75.1
Female	5	Language	7.2	5.9	308	209.6	175	56.8	64.3	73.1
Male	5	Language	7.4	6.7	370	207.7	196	53.0	61.1	69.2
Female	7	Language	4.8	5.4	347	217.9	202	58.2	60.8	68.6
Male	7	Language	4.6	5.3	373	215.0	180	48.3	52.0	58.4
Female	8	Language	4.2	4.1	379	221.4	220	58.0	59.9	65.4
Male	8	Language	4.1	4.8	378	217.8	188	49.7	52.4	58.5
Female	9	Language	3.7	4.3	339	222.6	185	54.6	54.9	61.1
Male	9	Language	4.0	5.0	398	219.5	205	51.5	53.5	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Nampa School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language	4.4	4.4	331	224.6	209	63.1	63.7	69.8
Male	10	Language	4.8	5.3	334	222.0	202	60.5	61.7	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.4	6.9	20	201.2	14	70.0	85.0	90.0
Male	3	Language	14.6	8.8	25	199.9	15	60.0	84.0	84.0
Female	4	Language	11.6	4.8	25	206.5	20	80.0	88.0	96.0
Male	4	Language	9.0	5.8	30	203.9	17	56.7	66.7	80.0
Female	5	Language	6.2	4.7	22	214.3	13	59.1	63.6	72.7
Male	5	Language	5.8	4.9	26	213.1	14	53.8	61.5	65.4
Female	6	Language	6.4	5.8	33	218.9	20	60.6	63.6	72.7
Male	6	Language	6.9	4.7	25	214.2	18	72.0	76.0	84.0
Female	7	Language	4.3	3.9	31	219.3	17	54.8	61.3	71.0
Male	7	Language	4.2	4.7	38	217.8	18	47.4	50.0	60.5
Female	8	Language	4.3	4.0	39	224.8	25	64.1	66.7	76.9
Male	8	Language	4.1	4.5	35	220.9	18	51.4	54.3	62.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

New Plymouth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.3	4.5	32	222.9	19	59.4	59.4	84.4
Male	9	Language	5.4	5.3	34	219.9	21	61.8	61.8	61.8
Female	10	Language	3.8	4.2	39	227.8	22	56.4	56.4	64.1
Male	10	Language	5.4	5.0	27	220.8	17	63.0	66.7	74.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Nezperce Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			7					
Female	4	Language			6					
Male	4	Language			7					
Female	5	Language			4					
Male	5	Language			8					
Female	6	Language			4					
Male	6	Language			9					
Female	7	Language			3					
Male	7	Language			4					
Female	8	Language			1					
Male	8	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Nezperce Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			8					
Male	9	Language			5					
Female	10	Language			7					
Male	10	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

North Gem District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			8					
	Male	3	Language			6					
	Female	4	Language			5					
	Male	4	Language			9					
	Female	5	Language			7					
	Male	5	Language			6					
	Female	6	Language			6					
	Male	6	Language			8					
	Female	7	Language	3.3	3.9	10	222.7	5	50.0	60.0	60.0
	Male	7	Language			3					
	Female	8	Language			2					
	Male	8	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

North Gem District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			5					
Male	9	Language			3					
Female	10	Language			8					
Male	10	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Notus School District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			3					
	Male	3	Language			6					
	Female	4	Language			6					
	Male	4	Language			9					
	Female	5	Language	9.4	10.3	11	198.1	4	36.4	45.5	63.6
	Male	5	Language	9.9	5.7	12	203.4	9	75.0	83.3	83.3
	Female	6	Language	3.6	4.0	14	222.8	7	50.0	57.1	64.3
	Male	6	Language			5					
	Female	7	Language	3.9	4.0	11	213.4	5	45.5	45.5	63.6
	Male	7	Language	6.5	5.9	11	214.0	6	54.5	63.6	81.8
	Female	8	Language			8					
	Male	8	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Notus School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			9					
Male	9	Language			6					
Female	10	Language	8.8	7.4	12	214.4	10	83.3	83.3	83.3
Male	10	Language	4.0	4.7	12	223.7	6	50.0	50.0	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.4	8.4	26	194.8	16	61.5	65.4	73.1
Male	3	Language	18.1	8.9	30	191.9	21	70.0	83.3	86.7
Female	4	Language	11.1	5.9	32	203.6	22	68.8	84.4	90.6
Male	4	Language	8.1	5.9	27	204.9	12	44.4	63.0	74.1
Female	5	Language	8.3	6.3	23	209.7	16	69.6	73.9	78.3
Male	5	Language	7.6	5.9	39	210.1	26	66.7	69.2	74.4
Female	6	Language	6.9	6.8	22	212.2	13	59.1	59.1	72.7
Male	6	Language	7.2	6.6	35	213.0	25	71.4	71.4	71.4
Female	7	Language	6.1	4.9	35	217.8	25	71.4	71.4	77.1
Male	7	Language	5.1	4.2	36	217.0	23	63.9	66.7	77.8
Female	8	Language	6.6	4.9	35	219.6	28	80.0	85.7	91.4
Male	8	Language	6.0	4.8	30	220.7	22	73.3	73.3	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Oneida County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.1	4.3	23	223.9	16	69.6	69.6	87.0
Male	9	Language	4.5	4.3	28	221.2	17	60.7	60.7	71.4
Female	10	Language	4.6	4.9	29	226.0	19	65.5	65.5	69.0
Male	10	Language	4.0	3.8	30	227.7	15	50.0	50.0	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.7	7.5	34	200.3	20	58.8	79.4	88.2
Male	3	Language	13.9	7.5	39	194.7	17	43.6	64.1	82.1
Female	4	Language	10.4	8.5	38	203.2	22	57.9	71.1	73.7
Male	4	Language	13.1	6.4	42	200.9	33	78.6	92.9	97.6
Female	5	Language	9.4	5.7	42	209.0	34	81.0	83.3	88.1
Male	5	Language	7.2	6.4	31	208.8	16	51.6	58.1	71.0
Female	6	Language	6.5	5.6	36	216.4	25	69.4	69.4	80.6
Male	6	Language	6.6	7.3	54	212.8	32	59.3	63.0	70.4
Female	7	Language	5.3	4.8	42	218.1	28	66.7	66.7	71.4
Male	7	Language	4.2	5.3	49	217.5	25	51.0	51.0	55.1
Female	8	Language	3.7	3.7	44	224.8	27	61.4	63.6	65.9
Male	8	Language	4.3	4.5	46	223.7	27	58.7	58.7	65.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Orofino Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.5	4.0	51	226.0	28	54.9	54.9	60.8
Male	9	Language	3.1	3.5	49	222.8	27	55.1	55.1	57.1
Female	10	Language	4.8	3.4	38	228.6	29	76.3	76.3	86.8
Male	10	Language	3.3	3.9	63	226.5	34	54.0	54.0	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.8	8.2	32	194.4	15	46.9	59.4	81.3
Male	3	Language	16.5	8.9	29	189.0	15	51.7	62.1	86.2
Female	4	Language	11.3	5.5	37	204.0	28	75.7	81.1	89.2
Male	4	Language	10.8	7.9	36	200.1	20	55.6	69.4	77.8
Female	5	Language	7.4	5.4	33	209.9	21	63.6	63.6	72.7
Male	5	Language	7.4	6.9	31	204.2	14	45.2	48.4	67.7
Female	6	Language	5.5	5.5	39	214.9	21	53.8	59.0	66.7
Male	6	Language	7.9	8.1	35	209.4	22	62.9	65.7	74.3
Female	7	Language	4.0	3.9	41	219.8	24	58.5	61.0	70.7
Male	7	Language	3.9	6.6	43	216.7	13	30.2	39.5	48.8
Female	8	Language	5.4	5.7	41	220.3	23	56.1	58.5	63.4
Male	8	Language	4.0	3.7	34	219.6	19	55.9	61.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Parma District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.4	3.4	28	227.9	10	35.7	35.7	46.4
Male	9	Language	4.8	5.5	40	220.9	22	55.0	55.0	62.5
Female	10	Language	3.3	3.5	38	228.7	22	57.9	57.9	65.8
Male	10	Language	3.8	4.2	29	222.9	16	55.2	55.2	65.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.6	9.5	52	193.0	30	57.7	67.3	78.8
Male	3	Language	15.9	8.4	45	194.0	26	57.8	68.9	84.4
Female	4	Language	12.0	6.1	51	200.6	39	76.5	80.4	90.2
Male	4	Language	12.7	8.6	56	196.0	32	57.1	69.6	87.5
Female	5	Language	7.0	5.5	59	207.5	30	50.8	59.3	74.6
Male	5	Language	6.7	6.3	61	205.5	27	44.3	49.2	67.2
Female	6	Language	4.5	4.3	37	212.4	17	45.9	51.4	62.2
Male	6	Language	4.9	4.9	46	212.0	21	45.7	54.3	63.0
Female	7	Language	4.9	5.3	68	215.9	36	52.9	54.4	58.8
Male	7	Language	5.8	5.4	65	212.7	40	61.5	63.1	70.8
Female	8	Language	5.3	7.9	54	216.6	29	53.7	55.6	68.5
Male	8	Language	4.8	5.4	61	215.1	30	49.2	54.1	62.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.8	5.1	58	221.4	35	60.3	62.1	69.0
Male	9	Language	3.7	4.4	57	219.3	26	45.6	47.4	66.7
Female	10	Language	3.8	4.0	49	223.8	27	55.1	55.1	63.3
Male	10	Language	3.6	4.8	53	220.4	29	54.7	56.6	60.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Pleasant Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	3	Language			1					
Male	5	Language			1					
Female	6	Language			1					
Female	8	Language			2					
Male	8	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	10.8	7.9	16	193.8	5	31.3	37.5	56.3
Male	3	Language	14.0	9.1	15	185.1	5	33.3	46.7	73.3
Female	4	Language	10.8	6.7	17	195.2	7	41.2	76.5	82.4
Male	4	Language			9					
Female	5	Language	7.1	5.8	14	205.6	7	50.0	64.3	78.6
Male	5	Language	6.6	5.0	14	200.0	6	42.9	57.1	71.4
Female	6	Language	6.0	9.4	22	206.5	9	40.9	45.5	45.5
Male	6	Language	10.1	10.4	14	205.4	11	78.6	78.6	92.9
Female	7	Language	3.7	3.5	18	217.1	8	44.4	55.6	61.1
Male	7	Language	7.9	7.7	18	207.7	10	55.6	55.6	72.2
Female	8	Language	5.0	5.5	24	216.0	14	58.3	58.3	75.0
Male	8	Language	9.4	5.6	18	207.9	15	83.3	88.9	94.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Plummer/Worley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	6.4	5.3	14	217.9	9	64.3	64.3	71.4
Male	9	Language	5.1	6.2	15	212.4	9	60.0	60.0	60.0
Female	10	Language			9					
Male	10	Language	2.0	3.9	16	223.2	5	31.3	31.3	37.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.5	7.8	345	195.5	181	52.5	71.0	82.6
Male	3	Language	14.4	8.4	373	193.5	181	48.5	66.8	79.6
Female	4	Language	9.6	6.7	307	204.3	181	59.0	68.7	79.5
Male	4	Language	9.8	7.6	370	201.6	199	53.8	61.4	73.5
Female	5	Language	7.2	5.9	354	211.1	209	59.0	65.0	74.6
Male	5	Language	8.1	6.8	351	208.2	204	58.1	65.0	75.2
Female	6	Language	5.9	5.5	360	215.6	215	59.7	62.5	73.3
Male	6	Language	6.1	6.3	342	213.6	193	56.4	61.7	67.8
Female	7	Language	5.2	4.3	369	219.2	242	65.6	68.6	74.0
Male	7	Language	4.9	5.2	341	217.3	183	53.7	56.0	64.5
Female	8	Language	5.3	4.8	363	222.4	246	67.8	68.9	75.5
Male	8	Language	5.0	4.8	395	219.4	233	59.0	61.3	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Pocatello District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.5	4.5	365	226.0	231	63.3	64.1	69.3
Male	9	Language	4.9	5.3	420	222.5	246	58.6	59.0	66.7
Female	10	Language	4.0	4.3	391	227.3	252	64.5	64.7	69.6
Male	10	Language	4.6	4.8	418	225.2	266	63.6	64.4	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.3	8.3	152	196.7	78	51.3	65.1	80.3
Male	3	Language	15.2	9.1	150	193.6	74	49.3	67.3	81.3
Female	4	Language	11.2	6.6	163	202.6	104	63.8	74.8	83.4
Male	4	Language	10.4	7.1	154	201.3	89	57.8	68.8	77.9
Female	5	Language	6.8	5.4	134	211.4	78	58.2	67.9	74.6
Male	5	Language	8.1	7.0	152	207.8	87	57.2	62.5	73.7
Female	6	Language	5.8	5.4	149	214.7	81	54.4	59.7	70.5
Male	6	Language	4.6	5.1	168	213.1	75	44.6	49.4	56.5
Female	7	Language	4.1	4.5	150	218.7	81	54.0	56.0	64.0
Male	7	Language	4.6	5.0	168	216.2	87	51.8	56.0	61.9
Female	8	Language	4.0	4.6	171	222.5	92	53.8	53.8	62.0
Male	8	Language	4.7	5.5	149	218.7	78	52.3	55.0	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Post Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.0	4.3	156	225.5	91	58.3	59.6	64.7
Male	9	Language	3.7	4.4	185	219.7	89	48.1	49.2	60.0
Female	10	Language	4.0	4.3	162	227.7	95	58.6	58.6	67.3
Male	10	Language	5.0	6.5	134	223.6	80	59.7	61.2	67.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.8	8.6	11	195.3	6	54.5	63.6	90.9
Male	3	Language	14.3	8.0	12	196.4	6	50.0	75.0	75.0
Female	4	Language	9.1	6.6	12	205.5	6	50.0	66.7	83.3
Male	4	Language	12.8	7.0	12	201.4	10	83.3	83.3	91.7
Female	5	Language	9.3	7.9	20	208.4	12	60.0	75.0	80.0
Male	5	Language	13.2	6.7	15	204.7	12	80.0	86.7	100.0
Female	6	Language	7.7	8.0	17	211.6	10	58.8	58.8	70.6
Male	6	Language	6.7	6.4	18	214.8	10	55.6	61.1	66.7
Female	7	Language	2.9	2.4	16	221.6	9	56.3	56.3	68.8
Male	7	Language	4.4	3.7	15	218.5	8	53.3	60.0	66.7
Female	8	Language	7.9	6.2	10	219.3	8	80.0	80.0	80.0
Male	8	Language	5.6	5.2	24	219.4	16	66.7	66.7	79.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Potlatch District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.4	4.3	18	220.7	11	61.1	61.1	66.7
Male	9	Language	5.9	6.0	22	220.0	16	72.7	72.7	77.3
Female	10	Language	4.1	4.6	18	223.7	9	50.0	50.0	55.6
Male	10	Language	4.9	4.0	16	220.0	11	68.8	68.8	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Prairie Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language			1					
Female	4	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	10.2	6.4	85	197.7	26	30.6	57.6	72.9
Male	3	Language	12.3	8.3	95	193.2	36	37.9	58.9	70.5
Female	4	Language	9.1	5.4	87	205.3	52	59.8	71.3	83.9
Male	4	Language	8.2	6.0	80	203.3	41	51.3	60.0	75.0
Female	5	Language	7.1	5.3	84	212.0	53	63.1	70.2	82.1
Male	5	Language	6.6	5.5	64	209.2	33	51.6	59.4	70.3
Female	6	Language	5.8	5.3	93	214.9	56	60.2	65.6	68.8
Male	6	Language	5.4	4.9	95	214.4	49	51.6	57.9	71.6
Female	7	Language	5.2	4.8	89	217.9	51	57.3	60.7	74.2
Male	7	Language	5.6	5.9	89	217.1	47	52.8	56.2	60.7
Female	8	Language	3.5	4.0	79	223.1	40	50.6	51.9	60.8
Male	8	Language	4.6	4.8	76	217.2	42	55.3	59.2	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.9	4.0	79	224.7	47	59.5	59.5	69.6
Male	9	Language	4.6	5.4	99	218.6	55	55.6	55.6	67.7
Female	10	Language	3.8	4.1	87	226.0	49	56.3	56.3	59.8
Male	10	Language	4.4	4.5	77	219.0	47	61.0	62.3	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Richard McKenna Charter High School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language		6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Richfield District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			8					
	Male	3	Language			5					
	Female	4	Language			8					
	Male	4	Language			5					
	Female	5	Language			7					
	Male	5	Language			7					
	Female	6	Language			9					
	Male	6	Language			2					
	Female	7	Language			7					
	Male	7	Language			5					
	Female	8	Language			6					
	Male	8	Language			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Richfield District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			9					
Male	9	Language			7					
Female	10	Language			6					
Male	10	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Ririe Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.4	8.0	23	195.3	8	34.8	52.2	69.6
Male	3	Language	9.8	8.0	23	195.4	6	26.1	43.5	52.2
Female	4	Language	8.7	6.4	28	201.1	10	35.7	53.6	67.9
Male	4	Language	9.5	8.5	28	197.9	16	57.1	57.1	57.1
Female	5	Language	7.9	6.6	15	210.2	10	66.7	66.7	80.0
Male	5	Language	7.5	7.5	19	210.6	11	57.9	68.4	73.7
Female	6	Language	7.8	5.4	28	217.2	21	75.0	75.0	78.6
Male	6	Language	6.7	5.3	21	211.0	10	47.6	61.9	66.7
Female	7	Language	8.9	4.6	15	218.7	13	86.7	93.3	93.3
Male	7	Language	6.0	7.1	26	215.8	16	61.5	65.4	73.1
Female	8	Language	3.0	3.8	26	225.2	12	46.2	46.2	57.7
Male	8	Language	5.2	7.3	27	218.3	15	55.6	55.6	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.2	4.2	14	227.1	9	64.3	64.3	64.3
Male	9	Language	4.3	3.9	29	225.2	22	75.9	75.9	75.9
Female	10	Language	3.3	5.3	23	228.8	10	43.5	43.5	43.5
Male	10	Language	3.8	4.6	29	225.4	15	51.7	51.7	72.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Rockland District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			6					
	Male	3	Language			5					
	Female	4	Language			5					
	Male	4	Language			6					
	Female	5	Language			4					
	Male	5	Language			4					
	Female	6	Language			5					
	Male	6	Language			1					
	Female	7	Language			3					
	Male	7	Language			7					
	Female	8	Language			4					
	Male	8	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Rockland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			2					
Male	9	Language			5					
Female	10	Language			5					
Male	10	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.1	9.4	21	197.8	14	66.7	81.0	90.5
Male	3	Language	12.5	8.4	37	197.8	16	43.2	59.5	78.4
Female	5	Language	7.6	6.8	21	209.2	11	52.4	61.9	76.2
Male	5	Language	8.4	6.5	34	210.5	22	64.7	67.6	79.4
Female	6	Language	6.8	5.5	39	213.4	24	61.5	64.1	76.9
Male	6	Language	6.9	6.2	35	213.5	21	60.0	62.9	65.7
Female	7	Language	3.7	4.0	27	216.8	11	40.7	51.9	66.7
Male	7	Language	3.5	3.9	40	217.6	18	45.0	47.5	52.5
Female	8	Language	4.7	4.8	31	222.7	18	58.1	58.1	71.0
Male	8	Language	5.3	4.4	46	218.5	31	67.4	69.6	73.9
Female	10	Language	5.0	4.5	34	226.6	24	70.6	70.6	70.6
Male	10	Language	4.2	3.7	46	224.2	29	63.0	63.0	76.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.0	7.0	35	195.0	12	34.3	68.6	77.1
Male	3	Language	15.1	9.1	36	190.5	16	44.4	69.4	77.8
Female	4	Language	9.8	7.9	62	204.3	39	62.9	66.1	74.2
Male	4	Language	11.5	8.7	71	199.9	43	60.6	67.6	78.9
Female	5	Language	8.0	6.6	74	209.6	46	62.2	67.6	74.3
Male	5	Language	9.4	8.2	78	207.8	49	62.8	66.7	74.4
Female	6	Language	5.0	5.8	78	215.8	39	50.0	53.8	60.3
Male	6	Language	4.2	5.7	71	211.1	23	32.4	36.6	45.1
Female	7	Language	4.4	4.0	65	218.5	38	58.5	60.0	72.3
Male	7	Language	4.9	4.8	91	215.5	48	52.7	58.2	68.1
Female	8	Language	6.3	5.0	65	222.0	46	70.8	70.8	80.0
Male	8	Language	5.1	5.0	58	219.2	37	63.8	65.5	74.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Shelley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.5	4.1	70	226.1	48	68.6	68.6	72.9
Male	9	Language	3.0	4.0	64	223.0	28	43.8	45.3	54.7
Female	10	Language	3.6	4.0	70	227.4	43	61.4	61.4	67.1
Male	10	Language	5.2	5.3	78	221.8	54	69.2	69.2	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	20.8	9.6	14	186.1	8	57.1	85.7	92.9
Male	3	Language	15.6	9.8	16	192.8	8	50.0	56.3	81.3
Female	4	Language	8.3	9.1	16	199.9	6	37.5	37.5	62.5
Male	4	Language	10.9	5.4	14	196.7	8	57.1	64.3	78.6
Female	5	Language	6.8	4.8	17	208.1	9	52.9	64.7	70.6
Male	5	Language	6.1	5.7	20	210.3	10	50.0	60.0	65.0
Female	7	Language	8.5	6.6	20	216.5	17	85.0	90.0	90.0
Male	7	Language	7.5	5.7	21	211.6	17	81.0	81.0	85.7
Female	8	Language	4.9	4.9	15	219.1	9	60.0	60.0	66.7
Male	8	Language	6.1	4.5	14	215.6	10	71.4	71.4	78.6
Female	9	Language	3.3	2.7	12	217.5	8	66.7	66.7	75.0
Male	9	Language	4.0	5.1	11	217.1	5	45.5	54.5	54.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Shoshone Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language	4.0	3.8	12	226.0	6	50.0	50.0	75.0
Male	10	Language	5.8	7.7	22	219.7	11	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.2	8.3	62	196.1	29	46.8	58.1	77.4
Male	3	Language	12.0	7.0	58	195.3	21	36.2	53.4	74.1
Female	4	Language	8.2	6.1	53	201.1	22	41.5	52.8	69.8
Male	4	Language	7.9	6.9	60	199.8	21	35.0	50.0	66.7
Female	5	Language	6.9	6.0	60	206.9	32	53.3	60.0	68.3
Male	5	Language	7.0	6.5	67	203.2	33	49.3	55.2	58.2
Female	6	Language	7.4	6.3	44	212.7	30	68.2	70.5	72.7
Male	6	Language	7.7	5.4	52	208.3	31	59.6	65.4	78.8
Female	7	Language	5.7	6.7	72	219.0	43	59.7	62.5	70.8
Male	7	Language	5.5	5.5	62	215.3	39	62.9	67.7	71.0
Female	8	Language	4.0	3.6	68	220.3	37	54.4	55.9	66.2
Male	8	Language	3.0	3.7	65	218.5	26	40.0	41.5	49.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	4.0	66	221.7	43	65.2	66.7	74.2
Male	9	Language	4.1	4.7	74	218.6	39	52.7	52.7	66.2
Female	10	Language	4.5	4.4	84	226.0	51	60.7	61.9	70.2
Male	10	Language	4.4	5.3	76	221.9	43	56.6	57.9	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	9.4	5.9	20	197.9	4	20.0	50.0	60.0
Male	3	Language	11.2	6.5	27	194.7	8	29.6	48.1	74.1
Female	4	Language	9.4	7.3	36	206.3	21	58.3	69.4	83.3
Male	4	Language	8.6	5.5	25	204.3	13	52.0	56.0	76.0
Female	5	Language	9.0	9.2	25	209.3	16	64.0	64.0	68.0
Male	5	Language	9.1	8.0	27	205.7	15	55.6	63.0	81.5
Female	6	Language	4.6	3.9	33	214.1	18	54.5	60.6	66.7
Male	6	Language	4.6	4.4	37	212.0	17	45.9	56.8	62.2
Female	8	Language	6.4	6.2	39	221.1	29	74.4	74.4	74.4
Male	8	Language	4.4	5.2	28	219.3	16	57.1	57.1	60.7
Female	9	Language	6.1	5.0	30	223.5	24	80.0	80.0	86.7
Male	9	Language	4.3	5.1	29	224.9	14	48.3	51.7	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Soda Springs Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	10	Language	3.3	4.2	42	229.8	20	47.6	47.6	54.8
Male	10	Language	2.5	2.8	40	223.5	20	50.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

South Lemhi District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	Female	3	Language			2					
	Male	3	Language			4					
	Female	4	Language			2					
	Male	4	Language			1					
	Female	5	Language			4					
	Male	5	Language			7					
	Female	6	Language			2					
	Male	6	Language			4					
	Female	7	Language			3					
	Male	7	Language			2					
	Female	8	Language			3					
	Male	8	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

South Lemhi District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language			7					
Male	9	Language			3					
Female	10	Language			4					
Male	10	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	11.3	8.8	19	197.4	8	42.1	57.9	68.4
Male	3	Language	10.8	8.5	40	194.4	13	32.5	45.0	70.0
Female	4	Language	7.6	5.5	27	207.9	12	44.4	55.6	66.7
Male	4	Language	8.6	5.0	40	205.0	19	47.5	65.0	80.0
Female	5	Language	8.8	5.6	23	209.0	16	69.6	73.9	91.3
Male	5	Language	6.9	5.5	32	206.9	18	56.3	68.8	75.0
Female	6	Language	6.3	4.6	38	216.2	27	71.1	73.7	73.7
Male	6	Language	8.3	6.1	35	213.4	27	77.1	80.0	80.0
Female	7	Language	8.0	6.0	34	213.9	24	70.6	79.4	82.4
Male	7	Language	7.0	4.7	31	217.1	25	80.6	80.6	83.9
Female	8	Language	4.8	4.4	45	222.6	29	64.4	66.7	68.9
Male	8	Language	4.1	5.0	36	219.5	19	52.8	52.8	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

St. Maries Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.8	3.5	34	224.6	14	41.2	44.1	58.8
Male	9	Language	3.4	4.9	49	221.4	23	46.9	46.9	51.0
Female	10	Language	3.9	4.1	43	231.7	25	58.1	58.1	60.5
Male	10	Language	5.1	4.7	53	223.2	36	67.9	67.9	69.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.3	8.2	42	197.2	22	52.4	66.7	76.2
Male	3	Language	11.3	9.6	39	196.4	15	38.5	46.2	66.7
Female	4	Language	7.1	5.5	54	205.9	25	46.3	57.4	70.4
Male	4	Language	8.5	7.5	43	203.7	22	51.2	53.5	62.8
Female	5	Language	6.6	4.6	34	211.9	20	58.8	67.6	85.3
Male	5	Language	7.1	5.2	46	209.3	24	52.2	67.4	78.3
Female	6	Language	8.5	5.4	40	216.0	33	82.5	82.5	90.0
Male	6	Language	7.9	6.1	42	213.5	29	69.0	73.8	81.0
Female	7	Language	4.8	4.9	39	222.4	24	61.5	61.5	66.7
Male	7	Language	6.2	5.2	44	219.4	30	68.2	70.5	77.3
Female	8	Language	5.1	4.5	47	222.0	31	66.0	66.0	72.3
Male	8	Language	6.2	5.4	49	219.7	35	71.4	75.5	81.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Sugar-Salem Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	7.2	5.5	44	224.6	35	79.5	79.5	86.4
Male	9	Language	5.6	4.2	42	224.6	34	81.0	81.0	85.7
Female	10	Language	5.6	4.4	48	229.4	37	77.1	79.2	81.3
Male	10	Language	7.0	5.8	45	224.5	33	73.3	73.3	80.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Swan Valley Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Male	3	Language			4					
Female	4	Language			2					
Male	4	Language			6					
Female	5	Language			1					
Female	6	Language			2					
Male	6	Language			2					
Female	7	Language			1					
Male	7	Language			3					
Female	8	Language			4					
Male	8	Language			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.3	7.6	34	196.6	10	29.4	61.8	79.4
Male	3	Language	12.4	8.8	37	194.5	15	40.5	54.1	70.3
Female	4	Language	9.4	6.3	45	202.4	21	46.7	62.2	77.8
Male	4	Language	7.6	6.8	48	199.1	13	27.1	47.9	56.3
Female	5	Language	4.7	5.0	43	206.3	15	34.9	41.9	41.9
Male	5	Language	7.0	5.6	39	209.9	25	64.1	64.1	74.4
Female	6	Language	3.9	3.7	42	214.1	19	45.2	50.0	59.5
Male	6	Language	5.7	6.4	43	210.3	19	44.2	51.2	60.5
Female	7	Language	4.6	4.6	34	217.2	19	55.9	61.8	67.6
Male	7	Language	4.1	4.3	47	210.6	22	46.8	46.8	51.1
Female	8	Language	4.4	4.9	48	220.8	28	58.3	60.4	66.7
Male	8	Language	6.7	9.4	62	214.7	34	54.8	64.5	69.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Teton County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.7	5.0	46	224.0	33	71.7	71.7	76.1
Male	9	Language	6.2	5.4	37	218.5	26	70.3	73.0	81.1
Female	10	Language	3.7	4.2	63	225.4	38	60.3	60.3	63.5
Male	10	Language	5.4	5.0	52	222.1	37	71.2	73.1	82.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Three Creek Joint Elementary District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	4	Language			1					
Male	4	Language			1					
Female	6	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.4	7.4	10	198.7	6	60.0	70.0	100.0
Male	3	Language	15.7	10.7	12	197.8	8	66.7	75.0	75.0
Female	4	Language	8.0	4.4	12	204.8	8	66.7	75.0	83.3
Male	4	Language	10.9	10.1	14	196.1	8	57.1	57.1	57.1
Female	5	Language	7.0	6.5	11	208.3	6	54.5	54.5	63.6
Male	5	Language			9					
Female	6	Language	9.2	4.6	11	214.3	10	90.9	90.9	100.0
Male	6	Language	6.8	5.2	16	212.7	10	62.5	75.0	81.3
Female	7	Language			5					
Male	7	Language	5.6	4.7	10	216.1	6	60.0	60.0	60.0
Female	8	Language	3.8	4.0	14	221.9	8	57.1	57.1	57.1
Male	8	Language			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Troy District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.4	3.7	10	222.6	5	50.0	50.0	60.0
Male	9	Language	3.8	3.7	16	219.3	8	50.0	50.0	62.5
Female	10	Language			8					
Male	10	Language	3.1	3.3	14	223.4	7	50.0	57.1	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.7	8.2	181	199.7	116	64.1	76.8	85.1
Male	3	Language	13.2	8.5	209	199.0	111	53.1	67.5	79.4
Female	4	Language	9.6	6.3	215	208.3	145	67.4	76.3	83.3
Male	4	Language	10.6	7.2	223	205.2	150	67.3	76.2	82.5
Female	5	Language	7.4	4.9	192	213.9	135	70.3	76.0	81.3
Male	5	Language	7.4	6.8	197	210.6	117	59.4	64.5	71.1
Female	6	Language	5.6	5.1	192	219.0	123	64.1	65.1	72.9
Male	6	Language	4.8	5.2	192	216.0	93	48.4	53.6	63.0
Female	7	Language	4.9	5.1	248	221.3	153	61.7	64.1	70.2
Male	7	Language	3.8	4.0	225	219.5	119	52.9	55.6	60.4
Female	8	Language	4.5	4.4	225	222.1	140	62.2	63.1	68.9
Male	8	Language	4.9	5.3	242	219.9	138	57.0	58.7	66.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Twin Falls District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	5.2	5.4	219	224.6	147	67.1	67.1	75.8
Male	9	Language	4.8	5.0	214	222.2	127	59.3	60.3	66.8
Female	10	Language	3.7	3.7	227	230.0	137	60.4	60.8	69.2
Male	10	Language	3.8	4.4	212	225.8	110	51.9	52.8	60.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	17.0	6.0	21	196.4	17	81.0	95.2	100.0
Male	3	Language	15.4	8.6	16	194.6	10	62.5	75.0	87.5
Female	4	Language	7.7	7.2	15	205.6	5	33.3	53.3	66.7
Male	4	Language	6.5	6.7	15	207.2	6	40.0	46.7	60.0
Female	5	Language	6.7	6.0	18	209.4	10	55.6	61.1	66.7
Male	5	Language	6.3	4.1	19	205.6	5	26.3	52.6	68.4
Female	6	Language	4.1	4.6	20	214.3	8	40.0	45.0	50.0
Male	6	Language	2.2	2.9	27	211.5	5	18.5	22.2	37.0
Female	7	Language	5.1	4.4	25	213.1	14	56.0	64.0	72.0
Male	7	Language	3.3	3.9	18	216.2	7	38.9	44.4	55.6
Female	8	Language	4.0	4.8	30	216.5	13	43.3	43.3	60.0
Male	8	Language	5.2	6.0	17	215.5	9	52.9	52.9	58.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.7	4.5	26	224.4	18	69.2	69.2	84.6
Male	9	Language	4.9	4.4	21	216.9	12	57.1	57.1	61.9
Female	10	Language	4.8	4.5	20	224.9	14	70.0	70.0	75.0
Male	10	Language	3.6	4.5	26	221.1	12	46.2	50.0	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.1	9.6	138	195.1	73	52.9	65.9	78.3
Male	3	Language	15.1	9.1	158	194.2	89	56.3	66.5	78.5
Female	4	Language	11.0	7.0	130	203.2	83	63.8	73.8	80.8
Male	4	Language	10.8	7.7	147	199.6	84	57.1	65.3	76.2
Female	5	Language	8.0	6.0	163	209.3	97	59.5	68.1	77.3
Male	5	Language	7.7	6.7	139	205.2	76	54.7	58.3	66.2
Female	6	Language	8.5	4.5	15	220.1	13	86.7	86.7	86.7
Male	6	Language	10.8	5.8	14	216.1	14	100.0	100.0	100.0
Female	7	Language	5.4	4.9	155	216.5	97	62.6	64.5	74.8
Male	7	Language	6.1	6.1	185	213.6	110	59.5	63.8	72.4
Female	8	Language	4.9	5.0	148	220.3	89	60.1	62.2	70.3
Male	8	Language	5.6	6.2	156	214.5	88	56.4	59.6	66.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Vallivue School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.7	3.9	143	223.7	78	54.5	55.2	62.2
Male	9	Language	4.4	5.3	161	218.1	82	50.9	51.6	59.0
Female	10	Language	3.5	3.8	144	224.4	81	56.3	56.3	66.0
Male	10	Language	4.6	6.3	134	220.9	71	53.0	53.7	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Victory Charter School

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.0	8.6	10	197.8	6	60.0	90.0	90.0
Male	3	Language			9					
Female	4	Language	8.9	8.6	16	207.3	9	56.3	62.5	68.8
Male	4	Language			6					
Female	5	Language	7.0	4.0	10	212.1	7	70.0	80.0	90.0
Male	5	Language	10.5	9.5	12	208.9	9	75.0	75.0	75.0
Female	6	Language	5.0	4.3	10	218.9	6	60.0	70.0	70.0
Male	6	Language	3.2	5.3	13	213.5	4	30.8	30.8	38.5
Female	7	Language			9					
Male	7	Language	10.2	7.8	14	218.3	13	92.9	92.9	100.0
Female	8	Language			7					
Male	8	Language	4.9	3.0	14	223.8	11	78.6	78.6	92.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	14.1	10.7	11	189.5	4	36.4	63.6	72.7
Male	3	Language	15.2	9.2	17	188.8	8	47.1	64.7	82.4
Female	4	Language	12.5	7.0	13	194.9	10	76.9	84.6	84.6
Male	4	Language	10.2	8.7	17	195.8	8	47.1	58.8	64.7
Female	5	Language	5.2	5.2	12	205.8	3	25.0	41.7	58.3
Male	5	Language	10.1	9.0	17	207.5	9	52.9	70.6	70.6
Female	6	Language	5.1	6.3	20	212.0	8	40.0	45.0	55.0
Male	6	Language	3.1	3.9	19	214.9	6	31.6	36.8	42.1
Female	7	Language	4.1	3.9	14	219.4	8	57.1	57.1	71.4
Male	7	Language	5.5	5.0	16	214.6	12	75.0	75.0	75.0
Female	8	Language	4.7	3.5	15	225.7	11	73.3	73.3	80.0
Male	8	Language	7.1	6.4	14	212.6	9	64.3	71.4	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Wallace District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.3	3.3	23	226.2	15	65.2	65.2	73.9
Male	9	Language	4.4	3.5	20	218.9	14	70.0	70.0	75.0
Female	10	Language	2.9	4.0	13	227.3	6	46.2	46.2	61.5
Male	10	Language	2.3	2.8	15	226.1	6	40.0	40.0	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.3	8.0	50	196.0	21	42.0	56.0	70.0
Male	3	Language	14.4	7.0	50	196.0	24	48.0	76.0	82.0
Female	4	Language	9.7	6.6	46	201.9	24	52.2	60.9	71.7
Male	4	Language	9.6	6.3	65	200.5	34	52.3	72.3	81.5
Female	5	Language	9.3	6.1	52	206.2	33	63.5	71.2	80.8
Male	5	Language	9.1	7.5	49	206.3	30	61.2	69.4	81.6
Female	6	Language	6.0	5.1	56	214.3	33	58.9	64.3	71.4
Male	6	Language	4.9	5.9	52	210.7	22	42.3	48.1	53.8
Female	7	Language	5.6	4.4	60	216.9	36	60.0	68.3	81.7
Male	7	Language	5.0	5.3	56	212.3	29	51.8	53.6	62.5
Female	8	Language	4.6	4.6	60	220.3	35	58.3	58.3	66.7
Male	8	Language	6.2	6.3	52	210.5	32	61.5	65.4	71.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Weiser District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	3.9	5.1	59	223.2	32	54.2	54.2	61.0
Male	9	Language	5.3	6.5	68	216.1	36	52.9	52.9	58.8
Female	10	Language	3.1	3.7	65	226.1	31	47.7	47.7	56.9
Male	10	Language	4.6	4.6	49	220.0	31	63.3	63.3	67.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	13.9	6.6	42	197.7	24	57.1	73.8	88.1
Male	3	Language	16.4	8.2	36	193.6	22	61.1	75.0	91.7
Female	4	Language	9.4	7.4	30	205.1	17	56.7	66.7	73.3
Male	4	Language	9.5	6.6	22	202.7	13	59.1	68.2	77.3
Female	5	Language	6.6	6.2	42	209.0	20	47.6	57.1	64.3
Male	5	Language	8.1	5.8	34	208.9	22	64.7	70.6	76.5
Female	6	Language	7.8	6.5	34	214.3	25	73.5	76.5	82.4
Male	6	Language	7.5	6.9	40	212.0	28	70.0	70.0	72.5
Female	7	Language	4.9	4.3	42	220.7	25	59.5	61.9	71.4
Male	7	Language	7.7	6.0	31	217.1	24	77.4	77.4	80.6
Female	8	Language	4.6	3.7	29	221.0	20	69.0	69.0	75.9
Male	8	Language	4.5	5.8	44	221.2	21	47.7	47.7	52.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Wendell District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.1	4.7	38	223.8	22	57.9	57.9	60.5
Male	9	Language	3.0	4.5	27	222.5	10	37.0	37.0	51.9
Female	10	Language	3.7	4.3	28	225.2	14	50.0	50.0	67.9
Male	10	Language	6.4	5.5	47	217.7	32	68.1	68.1	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.9	7.3	46	193.4	24	52.2	82.6	93.5
Male	3	Language	15.9	8.6	46	192.0	24	52.2	76.1	84.8
Female	4	Language	7.4	5.1	48	205.1	21	43.8	52.1	68.8
Male	4	Language	9.5	6.6	44	201.6	22	50.0	63.6	70.5
Female	5	Language	7.4	5.4	44	212.1	27	61.4	68.2	75.0
Male	5	Language	6.9	5.2	51	208.3	28	54.9	62.7	76.5
Female	6	Language	6.2	5.3	51	216.7	33	64.7	68.6	76.5
Male	6	Language	7.0	5.4	28	209.6	16	57.1	67.9	75.0
Female	7	Language	4.1	4.8	34	218.3	18	52.9	58.8	61.8
Male	7	Language	4.7	4.7	64	217.0	37	57.8	59.4	65.6
Female	8	Language	5.1	3.8	41	221.6	30	73.2	75.6	80.5
Male	8	Language	4.9	4.5	62	217.4	37	59.7	64.5	71.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.3	4.3	48	223.7	30	62.5	62.5	68.8
Male	9	Language	6.4	8.7	54	216.5	30	55.6	59.3	66.7
Female	10	Language	3.6	3.9	40	225.5	21	52.5	52.5	70.0
Male	10	Language	3.3	5.4	54	223.1	25	46.3	48.1	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	15.6	8.3	21	194.5	12	57.1	81.0	85.7
Male	3	Language	13.5	8.2	28	193.6	13	46.4	60.7	82.1
Female	4	Language	10.2	5.6	19	203.9	14	73.7	78.9	84.2
Male	4	Language	12.0	9.9	25	199.1	13	52.0	64.0	80.0
Female	5	Language	8.9	5.1	15	207.5	11	73.3	86.7	86.7
Male	5	Language	11.9	8.5	16	204.4	12	75.0	81.3	93.8
Female	6	Language	5.8	4.2	18	217.3	13	72.2	72.2	77.8
Male	6	Language	6.9	5.2	28	213.7	19	67.9	67.9	75.0
Female	7	Language	4.7	4.6	20	221.7	14	70.0	75.0	75.0
Male	7	Language	5.4	4.4	20	217.1	12	60.0	60.0	80.0
Female	8	Language	6.6	6.2	22	222.2	15	68.2	68.2	72.7
Male	8	Language	4.7	5.2	22	217.9	10	45.5	50.0	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

West Jefferson District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.6	5.1	28	222.9	13	46.4	46.4	64.3
Male	9	Language	5.3	4.4	24	221.0	17	70.8	70.8	70.8
Female	10	Language	4.3	6.8	24	230.0	11	45.8	45.8	50.0
Male	10	Language	3.5	4.9	19	222.0	8	42.1	42.1	52.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

West Side Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	10.2	7.3	12	199.7	2	16.7	58.3	75.0
Male	3	Language	14.2	11.3	26	197.4	12	46.2	57.7	69.2
Female	4	Language	8.1	4.6	15	209.5	8	53.3	73.3	86.7
Male	4	Language	11.2	10.0	18	202.6	10	55.6	66.7	88.9
Female	5	Language	8.3	6.1	21	210.0	14	66.7	71.4	81.0
Male	5	Language	9.6	10.2	16	206.8	8	50.0	56.3	75.0
Female	6	Language	5.4	3.3	18	217.4	12	66.7	72.2	88.9
Male	6	Language	4.2	3.7	18	213.6	9	50.0	55.6	66.7
Female	7	Language	5.5	5.0	18	216.9	12	66.7	72.2	72.2
Male	7	Language	4.8	3.7	16	215.2	9	56.3	75.0	81.3
Female	8	Language	4.8	4.0	21	221.4	13	61.9	61.9	76.2
Male	8	Language	4.5	5.1	14	217.5	7	50.0	50.0	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

West Side Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	4.8	3.4	20	226.6	17	85.0	85.0	90.0
Male	9	Language	2.4	2.8	17	221.9	6	35.3	41.2	58.8
Female	10	Language	2.4	2.6	16	234.5	8	50.0	50.0	68.8
Male	10	Language	4.7	4.9	21	227.8	13	61.9	61.9	61.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	10.1	10.0	27	194.5	11	40.7	48.1	51.9
Male	3	Language	12.5	11.1	19	189.2	7	36.8	47.4	57.9
Female	4	Language	5.8	6.9	30	203.1	11	36.7	36.7	50.0
Male	4	Language	9.2	8.0	26	202.5	12	46.2	53.8	69.2
Female	5	Language	6.8	6.8	33	209.7	18	54.5	57.6	63.6
Male	5	Language	7.9	7.8	31	204.1	16	51.6	61.3	64.5
Female	6	Language	4.4	5.5	20	216.1	9	45.0	45.0	50.0
Male	6	Language	5.8	5.7	18	209.3	9	50.0	50.0	50.0
Female	7	Language	4.6	6.6	17	220.4	9	52.9	52.9	70.6
Male	7	Language	6.8	6.1	43	213.3	30	69.8	72.1	74.4
Female	8	Language	4.5	4.0	22	219.9	14	63.6	68.2	77.3
Male	8	Language	2.7	3.7	21	219.4	7	33.3	33.3	52.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 District Results for Language Usage By Gender

Whitepine Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.4	3.7	16	225.4	6	37.5	37.5	50.0
Male	9	Language	5.5	5.8	27	219.1	20	74.1	74.1	77.8
Female	10	Language	4.2	3.7	27	228.1	20	74.1	74.1	77.8
Male	10	Language	3.8	4.6	22	225.0	11	50.0	50.0	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

District Results for Language Usage

By Gender

Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	3	Language	12.9	8.3	19	189.1	6	31.6	47.4	68.4
Male	3	Language	12.1	9.0	22	185.1	4	18.2	36.4	59.1
Female	4	Language	9.9	13.7	15	197.2	4	26.7	46.7	60.0
Male	4	Language	13.3	10.4	14	192.9	5	35.7	64.3	85.7
Female	5	Language	4.8	4.1	12	209.7	4	33.3	50.0	58.3
Male	5	Language	8.1	7.3	17	202.6	6	35.3	52.9	70.6
Female	6	Language	6.3	5.2	14	212.9	8	57.1	57.1	64.3
Male	6	Language	6.5	7.6	13	207.4	6	46.2	46.2	53.8
Female	7	Language	4.2	4.3	14	213.1	6	42.9	50.0	57.1
Male	7	Language			9					
Female	8	Language	4.3	4.7	11	215.9	6	54.5	63.6	63.6
Male	8	Language	6.1	5.3	13	214.2	9	69.2	69.2	84.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 **District Results for Language Usage** **By Gender**

Wilder District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Female	9	Language	2.9	3.5	15	223.7	8	53.3	53.3	53.3
Male	9	Language			7					
Female	10	Language	5.0	5.7	15	222.1	7	46.7	46.7	53.3
Male	10	Language	2.5	3.2	13	217.1	4	30.8	30.8	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

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